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(Pages : 2)

Reg. No.....

Name.....

**B.Ed. (CREDIT AND SEMESTER) DEGREE EXAMINATION, NOVEMBER 2019**

**First Semester**

EDU 102—CHILDHOOD AND GROWING UP (Core Course)

(2018 Admissions—Regular / Supplementary)

Time : Three Hours

Maximum : 80 Marks

**Part A**

*Answer all questions in one or two sentences each.*

*Each question carries 1 mark.*

1. Differentiate Convergent and Divergent thinking.
2. Define achievement motivation.
3. Write any *two* causes of forgetting.
4. How do you find out the IQ of a child?
5. Write any *two* limitations of observation method.
6. Differentiate Growth and Development.
7. Give any *two* basic assumptions of Humanistic School of Psychology.
8. Specify any *four* psychological needs of Children.
9. What is sociometry?
10. Define Concept and Concept formation.

(10 × 1 = 10 marks)

**Part B**

*Answer any eight questions in about half-a-page each.*

*Each question carries 2 marks.*

11. Write any *four* characteristics of children's options.
12. What do you mean by cephalocandal and proximodistal trend in development?
13. Suggest any *four* strategies for promoting spiritual intelligence.
14. List out the steps involved in creative thinking process.
15. Differentiate intrinsic and extrinsic motivation with suitable examples.
16. Bring out the basic assumptions of Structuralism.
17. What is perception? How does it differ from sensation?

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18. Differentiate Anecdotal and Cumulative record.
19. Enumerate the educational implications of Gestalt School of Psychology.
20. Write a short note on substance abuse.
21. List the stages of language development in children.
22. Give any *four* factors that distract the attention of children in your classroom.

(8 × 2 = 16 marks)

### Part C

*Answer any six questions in about one page each.  
Each question carries 4 marks.*

23. Briefly explain Kohlberg's theory of moral development.
24. Suggest some strategies for enhancing motivation in learners.
25. Explain Maslow's theory of motivation.
26. Define Metacognition. How will you develop metacognitive skills in your students?
27. Compare and contrast Behaviourism and Constructivism.
28. Write a note on the behavioural problems of children and as a teacher how will you tackle them.
29. Suggest some strategies for effective memorization.
30. Why are peer relations so important during adolescence?
31. Describe Spearman's theory of intelligence.

(6 × 4 = 24 marks)

### Part D

*Answer any two questions in about four pages each.  
Each question carries 15 marks.*

32. Explain Erickson's psychosocial development theory and its educational implications.
33. What are the needs and problems of adolescents? As a teacher, how will you cater the needs and solve these problems?
34. Describe Gardner's theory of multiple intelligence with examples.
35. Knowledge of educational psychology is essential for all teachers. Elaborate with suitable examples.

(2 × 15 = 30 marks)