

Part C

Answer any five questions in about one page each.

Each question carries 4 marks.

17. Identify the major strategies that could be used to develop the speaking skill.
18. What are the major objectives of teaching English at the Higher Secondary Level?
19. Explain the Downward Filtration Theory.
20. How could computers be proactively utilized in the language classroom?
21. What are the different kinds of listening?
22. What are the utility-based objectives of teaching English?
23. What are the three factors involved in the tri-polar relationship in an educational process

(5 × 4 = 20 mark)

Part D

Answer any one question in about four pages.

The question carries 10 marks.

24. Trace the development of English language in India, elaborating specifically on the Chart Act, East-West controversy and Macaulay's Minutes.
25. Critically evaluate any one course book at the secondary level and identify how far it has adhered to the aims and objectives of teaching English that have been laid out for the secondary level.

(1 × 10 = 10 mark)

F 5896

(Pages : 2)

Reg. No.....

Name.....

B.Ed. (CREDIT AND SEMESTER) DEGREE EXAMINATION, NOVEMBER 2019

First Semester

Pedagogic Course

EDU 104.11—UNDERSTANDING THE DISCIPLINE OF ENGLISH EDUCATION

(2018 Admissions—Regular/Supplementary)

Time : Two Hours

Maximum : 50 Marks

Part A

Answer all questions in one or two sentences each.

Each question carries 1 mark.

1. List any four study skills.
2. What is scanning?
3. What is extensive listening?
4. Define competency based instruction.
5. Identify any *two* skills required for summarizing.
6. What is a library language?
7. Identify any *two* objectives that fall under the psychomotor domain.
8. What is interpretive reading?
9. What is an Analytical marking scheme?
10. What do you mean by an Associate official language?

(10 × 1 = 10 marks)

Part B

Answer any five questions in about half-a-page each.

Each question carries 2 marks.

11. What are the sub-skills of writing?
12. Explain in brief Bloom's taxonomy of educational objectives.
13. How could the dictionary be productively used in vocabulary development?
14. How important is punctuation in English?
15. What are the chief advantages of silent reading?
16. What is objective based evaluation?

(5 × 2 = 10 marks)

Turn over