

Part C

Answer any five of the following.

Each question carries 4 marks.

17. Discuss the relationship between various Social Sciences.
18. Compare the objectives of teaching Social Science at different levels.
19. What is the nature and scope of Social Science?
20. What is the rationale for the inclusion of Social Science in the core-curriculum?
21. What are the features of a good Social Science laboratory?
22. Explain the modern concept of evaluation.
23. Distinguish between Social Constructivism and Cognitive Constructivism.

(5 × 4 = 20 marks)

Part D

Answer any one of the following.

The question carries 10 marks.

24. Evaluate the major aims and objectives of teaching Social Science at the Secondary level. State the relevance of Social Science at the School level.
25. Analyse Blooms Taxonomy on educational objectives.

(1 × 10 = 10 marks)

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(Pages : 2)

Reg. No.....

Name.....

B.Ed. (CREDIT AND SEMESTER) DEGREE EXAMINATION, NOVEMBER 2019

First Semester

EDU 104.19—UNDERSTANDING THE DISCIPLINE OF SOCIAL SCIENCE EDUCATION

(2018 Admissions—Regular/Supplementary)

Time : Two Hours

Maximum : 50 Marks

Part A

Answer all questions.

Each question carries 1 mark.

1. What are the community resources?
2. Define Question Bank.
3. What are e-resources?
4. What is social constructivism?
5. Define Core-curriculum.
6. Differentiate aims and objectives.
7. What are the values of teaching Social Sciences?
8. What is objective based evaluation?
9. What do you mean by remedial teaching?
10. What is tri-polar process of education?

(10 × 1 = 10 marks)

Part B

Answer any five of the following.

Each question carries 2 marks.

11. What are the contributions of Auguste Comte to Social Science?
12. State the difference between Social Science and Social Studies.
13. What is the relation between Social Science and Languages?
14. Define Furst's Paradigm on Social Science.
15. What is competency based construction?
16. What are the features of a good questioning technique?

(5 × 2 = 10 marks)

Turn over