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(Pages : 2)

Reg. No.....

Name.....

B.Ed. (CREDIT AND SEMESTER) DEGREE EXAMINATION, NOVEMBER 2019

First Semester

EDU 105.11—LEARNING TO FUNCTION AS AN ENGLISH TEACHER

(2018 Admissions—Regular / Supplementary)

Time : Two Hours

Maximum : 50 Marks

Part A

Answer all questions in one or two sentences each.

Each question carries 1 mark.

1. What is a symposium? How is it different from a seminar?
2. What is the difference between acquisition and learning?
3. What are content words?
4. Define pedagogical content knowledge.
5. What is mainstreaming?
6. List any *two* basic skills that every English language teacher should mandatorily possess.
7. What is passive vocabulary?
8. What is mother tongue interference?
9. Define prescriptive grammar.
10. What is brainstorming?

(10 × 1 = 10 marks)

Part B

Answer any five questions in about half-a-page each.

Each question carries 2 marks.

11. What is pedagogical competence?
12. What is a substitution table? Illustrate.
13. What is the skill of stimulus variation?
14. How does cultural education contribute to language teaching?
15. How essential would the teaching of poetry be in ELT?
16. How is debate useful as a language teaching tool?

(5 × 2 = 10 marks)

Turn over

Part C

Answer any **five** questions in about **one page** each.

Each question carries 4 marks.

17. How does language teaching benefit from the teaching of literature?
18. What is the Bilingual method of teaching English?
19. How contemporary and feasible do you think is the Suggestopedia ideology?
20. What is the difference between negative reinforcement and punishment?
21. What is inclusion? How would you guarantee that a classroom is inclusive?
22. Differentiate between inductive and deductive teaching of grammar.
23. Illustrate any *two* spelling games in English.

(5 × 4 = 20 marks)

Part D

Answer any **one** question in about **four pages** each.

The question carries 10 marks.

24. List the salient features of the Direct and Grammar Translation methods of teaching English. Which do you think is more appropriate in the current language teaching scenario in India?
25. What is Micro teaching? Explain any two micro teaching skills of your choice, along with brief written demonstration as to how you will prepare their micro teaching lesson plans.

(1 × 10 = 10 marks)

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incident on a highway
& K 146 (FB)
Onus of
Muslim Law (contd.)
Waqf — Deed providing every her
settlor as beneficiary and also heirs of desc
dants — Income was to be
Penal Code (45 of 1860)