

F 3516

(Pages : 2)

Reg. No.....

Name.....

B.Ed. DEGREE EXAMINATION, OCTOBER 2016

Third Semester

EDU 301—LANGUAGE ACROSS THE CURRICULUM

[Regular—2015 Admissions (Two Year Course)]

Time : Two Hours

Maximum : 50 Marks

Part A

*Answer all questions in one or two sentences each.
Each question carries 1 mark.*

1. Define multilingualism in the classroom.
2. Define chunking.
3. What does KWL stands for as a reading strategy ?
4. What is a reflective text ?
5. What is a dialect ?
6. What does discontinuity theory of language mean ?
7. What is a Transactional writing ?
8. Distinguish between L1 and L2.
9. Define register.
10. What are the different types of questions ?

(10 × 1 = 10 marks)

Part B

*Answer any five questions in about half a page each.
Each question carries 2 marks.*

11. List the advantages of content and language integrated learning.
12. What opportunities usual classrooms provide to teachers to employ reading aloud technique ?
13. What are the goals of LAC ?
14. Suggest ways help students in productive use of vocabulary.

Turn over

15. What steps can be adopted to keep students on task during reading time ?
16. Explain the concept of Critical reading.

(5 × 2 = 10 marks)

Part C

*Answer any five questions in about one page each.
Each question carries 4 marks.*

17. Mention the indicators of effective CLIL language teaching performance.
18. Describe the Five fundamental dimensions that characterize CLIL.
19. Mention the basic tenets of LAC.
20. What is the role of literacy in content classrooms ?
21. What strategies will you use for vocabulary development across curriculum ?
22. Briefly describe modes of human activities involving language.
23. Describe the elements contributing to good teacher language.

(5 × 4 = 20 marks)

Part D

*Answer any one question in about four pages.
The question carries 10 marks.*

24. Describe various Strategies for Teaching Reading across the Content Areas.
25. Describe assessment tools with appropriate illustrations for a unit of your choice in tune with the tenets of language across curriculum.

(1 × 10 = 10 marks)