

**B.Ed DEGREE REGULAR/SUPPLEMENTARY EXAMINATIONS, SEPTEMBER 2021**

**First Semester**

**Pedagogic Course - EDU104.11 - UNDERSTANDING THE DISCIPLINE OF ENGLISH  
EDUCATION**

2018 Admission Onwards

2A35272C

Time: 2 Hours

Max. Marks : 50

**Part A**

*Answer **all** questions*

*Each question carries **1** mark.*

1. Name the Act that ended the East India Company's monopoly of trade with India.
2. Give one cultural aim of teaching English.
3. Write down any two linguistic principles.
4. Write down any two conditions under which English is being taught in schools.
5. Mention the use of extensive listening.
6. What is loud reading?
7. Which is more objective, analytical or holistic marking scheme?
8. Define storing information.
9. Write two specifications for the objective 'create'.
10. Write down the revised objectives of the cognitive domain.

(10×1 = 10)

**Part B**

*Answer any **five** questions in about **half a page***

*Each question carries **2** marks.*

11. Write a short note on Macaulay's Minutes.
12. Examine the role of English as a medium of instruction.
13. Provide some tasks that will enhance the speaking skill of students of English.



14. What is the importance of punctuation in writing?
15. Write a short note on why students of English must be acquainted with referring a dictionary?
16. How do you explain the interrelationship of objectives and learning experiences in the tri-polar relationship in Education?

(5×2 = 10)

### Part C

Answer any **five** questions in about **one or two** pages

Each question carries **4** marks.

17. What was the effect of Oriental -Occidental Controversy on English education?
18. Describe briefly Three -Language Formula and its implications .
19. Mention certain techniques that will ensure student's active engagement in a text for reading.
20. Determine the importance of writing skill in developing English language.
21. Write briefly about skimming and scanning.
22. Differentiate between aims and objectives. List down the objectives of teaching English at the higher secondary level.
23. Describe the differences between objective-based evaluation and competency-based evaluation.

(5×4 = 20)

### Part D

Answer any **one** question in about **three or four** pages.

Each question carries **10** marks.

24. Describe in detail the functions of English in India.
25. Bring out the differences between objective-based instruction and competency-based instruction and explain the merits and demerits of both.

(1×10 = 10)