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(Pages : 2)

Reg. No.....

Name.....

**B.Ed. (CREDIT AND SEMESTER) DEGREE EXAMINATION
DECEMBER 2018**

First Semester

Core Course

EDU 101—CONTEMPORARY INDIA AND EDUCATION

(Two Year Course—2018 Admission onwards)

Time : Three Hours

Maximum : 80 Marks

Part A

*Answer all questions in one or two sentences each.
Each question carries 1 mark.*

1. Explain Pubbjja.
2. What are neighbourhood Schools ?
3. What is population education ?
4. Name Purucharthas.
5. Mention the major social functions of Education.
6. Define the term education.
7. Write any *two* advantages of the 'Common School System'.
8. How does education help in economic development ?
9. What do you mean by Women Empowerment ?
10. What is meant by Secularism ?

(10 × 1 = 10 marks)

Part B

*Answer eight questions in about half a page.
Each question carries 2 marks.*

11. State the preamble of Indian Constitution.
12. Suggest any *four* measures to develop international understanding among students.
13. What are the educational functions of DIET ?
14. Write a short note on KER and KSR.
15. Define Population education.

17. Write any *four* duties of Indian Citizen as per our constitution.
18. Write the Article 46 of Indian Constitution.
19. What are the advantages of Common School System ?
20. Give the meaning of Operation Black Board.
21. Define Wastage and Stagnation.
22. Trace the causes of slow growth of vocational education.

(8 × 2 = 16 marks)

Part C

*Answer any six questions in about one page.
Each question carries 4 marks.*

23. Comment on the weakness of Teacher Education in India as Identified by NCTTE 2009.
24. Distinguish between formal and non-formal system of Education.
25. Highlight the implications of Multiculturalism for School Curriculum.
26. What is the meaning of autonomy in higher education ?
27. Why is Secularism Identified as an important value in education ? How can secularism be developed ?
28. What are the salient features of medieval education ?
29. Why should inservice training programme be organized for teachers ?
30. Mention the thrust areas which the NPE 1986 envisaged in the curricular design.
31. 'Developing scientific Temper among students is the need of the hour' discuss.

(6 × 4 = 24 marks)

Part D

*Answer any two questions in about four pages.
Each question carries 15 marks.*

32. Explain the recommendations of Kothari Commission Report on Indian Education.
33. Write an essay on recent trends and initiatives in Indian Education.
34. 'Education is not mere a service. It has been commercialized—Comment on this statement.
35. Compare and contrast vedic system of education and Buddhist System of Education.

(2 × 15 = 30 marks)