

**F 4589**

(Pages : 2)

Reg. No.....

Name.....

**B.Ed. (CREDIT AND SEMESTER) DEGREE EXAMINATION, DECEMBER 2016**

**First Semester**

Core Course

**EDU 101—CONTEMPORARY INDIA AND EDUCATION**

(2015 Admission onwards (Two Year Course))

[Regular/Supplementary]

Time : Three Hours

Maximum : 80 Marks

**Part A**

*Answer all questions in one or two sentences each.  
Each question carries 1 mark.*

1. List the etymological roots of "Education".
2. What are the major Individual functions of Education ?
3. What is the Article of Indian constitution that ensures Right to Education ?
4. Define Human Right.
5. What are Purusharthas ?
6. Explain the concept of a Monastery.
7. Explain Upasampada.
8. List the aims of Secondary Education according to Mudaliar Commission.
9. Expand NAAC.
10. Which report is referred to as Magna carta of Indian Education ?

(10 × 1 = 10 marks)

**Part B**

*Answer eight questions in about half a page each.  
Each question carries 2 marks.*

11. What do you mean by Common school system ?
12. Explain Education as Life.
13. Elaborate Education as Cultural Change.
14. Write short note on RMSA.
15. What are the functions of NCERT.
16. What are the major methods of Education as a Discipline ?

**Turn over**

17. Give any *one* major definition of Education with author.
18. What is NCFTE ?
19. What are the different ways for professional growth of teachers ?
20. What are the major dimensions of ethics of teachers ?
21. What are the aims of population education ?
22. How did Privatization influence Higher Education in Kerala ?

(8 × 2 = 16 marks)

### Part C

*Answer six questions in about one page each.  
Each question carries 4 marks.*

23. Distinguish between Indian and western concepts of Education.
24. What is the significance of Mecauly's Minutes for later educational developments in India ?
25. Distinguish between Informal and Non formal Education.
26. Bring about the Special features of education as an investment.
27. Graphically represent the structure of formal education system in India.
28. Comment upon the significance of Science of Management in the discipline of education.
29. What are the fundamental Rights of Indian citizens ?
30. What are the duties of Indian citizen ?
31. What are the goals and objectives of Navodaya schools ?

(6 × 4 = 24 marks)

### Part D

*Answer two questions in about four pages each.  
Each question carries 15 marks.*

32. What are the Educational problems in contemporary India ? How can Education contribute to nurturing a more peaceful and inclusive India ? Develop your answer around content of curriculum, role of teacher and school practices.
33. What are the major elements of professional ethics among teachers ? How can professional organization promote ethical and accountable practice among teachers ?
34. Elaborate the meaning, significance and methods of human rights education with special reference to India.
35. What are the major steps taken by India towards universalization of Education among its citizenry.

(2 × 15 = 30 marks)