

**F 7632**

(Pages : 2)

Reg. No.....

Name.....

**B.Ed. DEGREE EXAMINATION, NOVEMBER 2017**

**First Semester**

**Core Course**

**EDU 101—CONTEMPORARY INDIA AND EDUCATION**

(Two Year Course—2015 Admission onwards)

[Regular/Supplementary]

Time : Three Hours

Maximum : 80 Marks

**Part A**

*Answer all questions in one or two sentences each.*

*Each question carries 1 mark.*

1. Give the major etymological roots of the term education.
2. Mention the major social functions of Education.
3. Name the three major forms of Education.
4. What do you mean by LPG that influences social life including education ?
5. Describe Operation Blackboard.
6. Mention the methods of teaching in Vedic Period
7. Explain *Pabbajja*.
8. What was the title of Kothari Commission Report ?
9. Expand the acronym NUEPA.
10. What do you mean by Women Empowerment ?

(10 × 1 = 10 marks)

**Part B**

*Answer eight questions in about half a page each.*

*Each question carries 2 marks.*

11. Elaborate on the Knowledge aim of Education.
12. Explain significance of Education in the perseverance of Culture.
13. State the Preamble of Indian Constitution.
14. Write a short note on SarvaSikshaAbhiyan.
15. What are the functions of DIET ?

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16. Explain Education as a discipline of study.
17. Give any one authentic definition of Education.
18. How can a teacher develop as a professional ?
19. Describe the major dimensions of accountability of teachers.
20. What are the functions of professional organization of teachers ?
21. What are the aims of peace education ?
22. How did globalization influence Content of Education ?

(8 × 2 = 16 marks)

### Part C

*Answer six questions in about one page each.  
Each question carries 4 marks.*

23. Distinguish between Individual and social aims of Education.
24. Bring about the significance of *Upanishadic* Education for the modern period.
25. Distinguish between Formal and Non-formal Educations.
26. Depict the structure of formal education system in India.
27. Comment on the significance of History for the theory and practice of Education.
28. Mention the practical implications of *Right to Education Act* for teachers.
29. Highlight the implications of multiculturalism for school curriculum.
30. What are the recommendations of Kothari commission on Teacher Education ?
31. Comment on the weaknesses of Teacher Education in India as identified by NCFTE 2009.

(6 × 4 = 24 marks)

### Part D

*Answer two questions in about four pages each.  
Each question carries 15 marks.*

32. Bring about the role of education in compacting social evils in India with special focus on the content of curriculum, role of teacher and school practices.
33. What is Educated Unemployment ? How can curriculum, methods of teaching and examination system bring about an improvement in this problem ?
34. Write an essay on recent trends and initiatives in Indian Education.
35. What are the major inequalities that persist in Indian Society ? What steps can Education adopt towards the development of a more democratic social order in India ?

(2 × 15 = 30 marks)