

QP CODE: 4010100109



Reg No : .....

Name : .....

**B.Ed DEGREE REGULAR/SUPPLEMENTARY EXAMINATIONS, SEPTEMBER 2021**

**First Semester**

**Core Course - EDU101 - CONTEMPORARY INDIA AND EDUCATION**

(2018 Admission Onwards)

42038D54

Time: 3 Hours

Max. Marks : 80

**Part A**

*Answer all questions in one or two sentences each.*

*Each question carries 1 mark.*

1. Define Education according to Mahatma Gandhi.
2. Name any two major Universities existed during Buddhist period.
3. What is in-formal education?
4. Define multiculturalism.
5. What do you mean by religious diversity in India?
6. Mention any two inequalities existing in Indian society.
7. Write any two features of Privatisation.
8. What is meant by equalization of educational opportunities?
9. Write a note on UGC.
10. Expand the acronym NUEPA.

(10×1 = 10)


**Part B**

*Answer eight questions in about half a page each.*

*Each question carries 2 marks.*

11. Explain religious and moral aim of education.
12. Write a short note on teacher-pupil relationship that existed during Medieval Education.
13. State any four recommendations noted in Wood's Despatch.
14. List any two task of Education as a discipline.
15. Explain any two values included in the Preamble of the Indian Constitution.
16. Suggest any four remedial measures for educated unemployment.
17. What do you mean by policy of inclusion in schools?
18. Evaluate the recommendations on restructuring examination system by Mudaliar Commission report.
19. List out any four suggestions in NCF 2005 for the development of learning materials.



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20. What are the major objectives of DPEP?
  21. Give the importance of NAAC Assessment and Accreditation for an educational institution.
  22. Write a short note on KSR.

(8×2 = 16)

**Part C**

*Answer six questions in about one page each.*

*Each question carries 4 marks.*

23. Discuss the educational implication of Upanishad in maintaining sustainable development.
24. Discuss the major recommendation of Macaulay's minute.
25. Compare between formal and non-formal education.
26. Analyse the difference between the Fundamental Rights and Directive Principles of State Policy.
27. Explain the measures to control population explosion in India.
28. Explain the various teaching strategies for inclusive education.
29. Comment on the weaknesses of Teacher Education in India as identified by NCFTE 2009.
30. Explain the role of SSA in ensuring the quality of education.
31. What are the functions of NCERT?

(6×4 = 24)

**Part D**

*Answer two questions in about four pages each.*

*Each question carries 15 marks.*

32. Explain the role of Vedic education in Indian society.
33. Critically evaluate the major provisions of Right to Education Act of 2009.
34. Critically analyse the features and issues of Indian society.
35. Explain the features and benefits of Pre-Service training programme for teachers.

(2×15 = 30)

