

**F 3450**

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Reg. No.....

Name.....

**B.Ed. (CREDIT AND SEMESTER) DEGREE EXAMINATION, DECEMBER 2018**

**First Semester**

**EDU 102—CHILDHOOD AND GROWING UP (Core Course)**

(Two Year Course—2018 Admission onwards)

Time : Three Hours

Maximum : 80 Marks

**Part A**

*Answer all questions in one or two sentences.*

*Each question carries 1 mark.*

1. What is the relevance of cumulative record for a teacher ?
2. Define Metacognition.
3. Write any two strategies for effective memorization.
4. Define divergent thinking.
5. Name any two standardised intelligence tests.
6. What is meant by Case Study ?
7. Distinguish between STM and LTM.
8. What is gestalt ?
9. Define problem solving.
10. What is emotional intelligence ?

(10 × 1 = 10 marks)

**Part B**

*Answer any eight questions in about half a page each.*

*Each question carries 2 marks.*

11. Comment on the importance of achievement motivation in the learning process.
12. Specify some psychological needs of children.
13. Suggest any four strategies for promoting EQ.
14. Mention the advantages of humanistic views on learning.

17. Mention how teachers can develop the emotional maturity among students.
18. Suggest any four strategies to capture the attention of your students in the classrooms.
19. Write any four principles of development.
20. Give any four salient features of cognitive Neuro Sciences.
21. Distinguish checklist and rating scale.
22. Suggest any four coping strategies for adolescents.

(8 × 2 = 16 marks)

### Part C

*Answer any six questions in about one page each.*

*Each question carries 4 marks.*

23. Explain Guilford's theory of intelligence.
24. Briefly explain the merits and demerits of Behaviourism.
25. What are the needs of adolescents and how can teachers cater to these needs.
26. Mention the strategies for developing creative thinking in learners.
27. Give the characteristics of emotions during childhood.
28. Briefly explain the assumptions of structuralism and functionalism.
29. Explain Kohlberg's theory of moral development.
30. Briefly explain the causes of forgetting.
31. Explain Atkinson Shiffrin model of information processing.

(6 × 4 = 24 marks)

### Part D

*Answer any two questions in about four pages each.*

*Each question carries 15 marks.*

32. Explain the need and scope of educational psychology in the field of education.
33. Describe Maslow's theory of motivation with its educational implications.
34. Explain the physical, social and mental characteristics of secondary school students and their educational implications for classroom teaching.
35. Define Intelligence. Explain any two theories of intelligence. Also comment on intelligence tests.