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(Pages : 2)

Reg. No.....

Name.....

B.Ed. (CREDIT AND SEMESTER) DEGREE EXAMINATION, DECEMBER 2016

First Semester

Core Course

EDU 102—CHILDHOOD AND GROWING UP

(2015 Admission onwards (Two Year Course))

[Regular/Supplementary]

Time : Three Hours

Maximum : 80 Marks

Part A

*Answer all questions in one or two sentences each.
Each question carries 1 mark.*

1. Define Psychology.
2. Distinguish between the processes of growth and development of children.
3. What are the major aspects of physical development in childhood ?
4. What is metacognition ?
5. What is perception?
6. Describe sensory memory.
7. What is rehearsal ?
8. Distinguish between flexibility and fluency as marks of creativity.
9. Define mental hygiene.
10. What is a defence mechanism ?

(10 × 1 = 10 marks)

Part B

*Answer eight questions in about half a page each.
Each question carries 2 marks.*

11. What are the scientific characteristics of educational psychology ?
12. Mention the major schools of Psychology.
13. Enumerate the educational implications of Psychoanalysis school.
14. What are the major causes of maladjustment ?
15. What is compensation ? Give an example
16. Explain regression as a maladaptation. Give an example.

Turn over

17. What are the major stages of Language development in children ?
18. What are the cognitive characteristics of adolescents ?
19. Elucidate the implications of constructivist school of psychology for classroom practice.
20. List the current issues of Indian adolescents.
21. Explain the concept of achievement motivation.
22. Mention the prenatal developmental stages.

(8 × 2 = 16 marks)

Part C

*Answer six questions in about one page each.
Each question carries 4 marks.*

23. Briefly mention the major principles of development.
24. List the psychosocial stages of development proposed by Erickson and the related crises.
25. Mention the special features of emotions during childhood.
26. What are the techniques of facilitating concept formation ?
27. Describe the signs of good memory in a learner.
28. What are the strategies of concept teaching and learning ?
29. Describe the phases in problem solving.
30. List the developmental tasks of adolescents.
31. How can teachers enhance attentive behaviour in their children ?

(6 × 4 = 24 marks)

Part D

*Answer two questions in about four pages each.
Each question carries 15 marks.*

32. What are the psychological needs of children ? How will the study of psychology help teachers in catering to such needs in educational process ?
33. Explain the major constructs and stages in Kohlberg's Theory of Moral Development.
34. What are the various defence mechanisms ? How can teachers help learners for better adjustment ?
35. Write an essay on major strategies for enhancing effective memorization among adolescent learners.

(2 × 15 = 30 marks)