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(Pages : 2)

Reg. No.....

Name.....

B.Ed. (CREDIT AND SEMESTER) DEGREE EXAMINATION, NOVEMBER 2017

First Semester

Core Course

EDU 102 CHILDHOOD AND GROWING UP

(Two Year Course—2015 Admission onwards)

[Regular/Supplementary]

Time : Three Hours

Maximum : 80 Marks

Part A

Answer all questions in one or two sentences.

Each question carries 1 marks.

1. Mention any four branches of applied psychology.
2. Give a definition of Educational Psychology.
3. Mention the basic tenets of Cognitivism in psychology.
4. What do you mean by a mental operation ?
5. Give the psychological meaning of sensation and perception.
6. What is the meaning of Motivation ?
7. Explain the term adolescence.
8. What is semantic memory ?
9. What is a retrieval cue ?
10. Clarify the term Drive as a stimulation of human behaviour.

(10 × 1 = 10 marks)

Part B

Answer eight questions in about half a page each.

Each question carries 2 marks.

11. Describe Constructivism as a school of Psychology.
12. Enumerate the educational implications of Gestalt school of psychology.
13. List the stages of language development in children.
14. Distinguish between Assimilation and Accommodation.
15. Explain the concepts of Life instinct and death instinct.

Turn over

16. Mention how teachers can help students to control their emotions.
17. What are the symptoms of emotional disturbances among children?
18. What are the types of interest among adolescents ?
19. Development proceeds in cephalo-caudal direction. Explain with example
20. List the methods of studying human development.
21. Explain human development as a synthesis of maturation and learning.
22. List the major techniques for facilitating memorization.

(8 × 2 = 16 marks)

Part C

*Answer six questions in about one page each.
Each question carries 4 marks.*

23. What are the strengths and weaknesses of Behaviourism as a school of Psychology ?
24. Mention the major stages of Human development and their time span.
25. What are the needs of adolescents and how can teachers cater to these needs ?
26. What are characteristics that help to identify a maladjusted child ?
27. How can parents enhance mental health in their children ?
28. List the major principles of development.
29. Mention the characteristics of emotions during adolescence.
30. Mention the strategies for developing creative thinking in learners.
31. Define metacognition. How shall teachers facilitate metacognitive learning ?

(6 × 4 = 24 marks)

Part D

*Answer two questions in about four pages each.
Each question carries 15 marks.*

32. Explain the major methods of Educational Psychology with appropriate illustrative example for each.
33. Write an essay on Maslow's theory of motivation and its educational Implications
34. What are the major threats to mental health of schoolchildren ? How can teachers encourage proper mental health among adolescents in schools ?
35. What is the nature of motivation for learning ? How can teachers encourage intrinsic motivation among their learners ?

(2 × 15 = 30 marks)