F 4591

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Reg. No.....

B.Ed. (CREDIT AND SEMESTER) DEGREE EXAMINATION, DECEMBER 2016

# First Semester

Core Course

EDU 103-DEVELOPMENT AND RESOURCES IN EDUCATIONAL TECHNOLOGY

(2015 Admission onwards (Two Year Course))

[Regular/Supplementary]

Time : Two Hours

Maximum : 50 Marks

## Part A

# Answer all questions. Each question carries 1 mark.

- 1. What is the concept of Multisensory approach ?
- 2. Expand the acronym ViCTERS.

3. What do you know about INFLIBNET ?

Give a description about stellarium.

5. What is Webinar ?

6. Write a short note on Desire 2 Learn.

7. Define Video Conferencing.

8. Briefly describe Digital Library.

9. What is free Software ?

10. List two mertis of Micro Teaching.

 $(10 \times 1 = 10 \text{ marks})$ 

#### Part B

Answer any five questions in about half a page. Each question carries 2 marks.

11. Write a short note on the organisational structure of IT@ School project.

12. Briefly explain the term CMS.

13. What do you know about Cyber Crime ?

14. Compare the use of Radio and CD player in classroom teaching.

#### 15. Describe Language Lab.

16. List any two Educational Softwares and mention it's purpose.

 $(5 \times 2 = 10 \text{ marks})$ 

#### Part C

### Answer any five questions in about two pages. Each question carries 4 marks.

- 17. What do you mean by activity aids ? What are the major advantages and disadvantages ?
- 18. What are the major Categories of FIACS ? Briefly explain.
- 19. List major micro teaching skills and define Link practice.
- 20. Distinguish between Blended Learning and Computer Assisted Learning.
- 21. Compare MOOC and MOODLE and list out the major features.
- 22. How will you create a PowerPoint presentation. Briefly explain the major steps.
- 23. Explain Hardware and Software approach in Educational Technology.

 $(5 \times 4 = 20 \text{ marks})$ 

# Part D

## Answer any one question in about three pages. The question carries 10 marks.

- 24. Define Communication. Explain its elements and types. List out the major barriers of classroom Communications.
- 25. Explain the nature and scope of individualised instruction, with special reference to programmed instruction and PSI.

 $(1 \times 10 = 10 \text{ marks})$