

F 4592

(Pages : 2)

Reg. No.....

Name.....

B.Ed. (CREDIT AND SEMESTER) DEGREE EXAMINATION, DECEMBER 2016

First Semester

Pedagogic Course

EDU 104.11—UNDERSTANDING THE DISCIPLINE OF ENGLISH EDUCATION

(2015 Admission onwards [Two Year Course])

[Regular/Supplementary]

Time : Two Hours

Maximum : 50 Marks

Part A

*Answer all the questions in one or two sentences each.
Each question carries 1 mark.*

1. Define Linguistics.
2. Give *one* cultural aim of teaching English.
3. What is specification ?
4. Give *two* advantages of reading aloud.
5. What is Dyslexia ?
6. What is passive vocabulary ?
7. Give *two* merits of guided composition.
8. Suggest *two* activities to develop the skill of storing information.
9. What is the difference between use and usage of grammar ?
10. Suggest *two* techniques to develop interest in learning English among secondary school students.

(10 × 1 = 10 marks)

Part B

*Answer any five questions in about half a page each.
Each question carries 2 marks.*

11. How does English become a window to the world ?
12. Write *four* differences between the processes of acquisition and learning.
13. What is Universal grammar ?

Turn over

14. Suggest *four* different activities to develop listening skill of secondary school students.
15. What are the functions of structural words ?
16. Give the scoring indicators for Listening skill.

(5 × 2 = 10 marks)

Part C

*Answer any five questions in about one page each.
Each question carries 4 marks.*

17. Briefly explain psycho-linguistics state two basic principles of psycho-linguistics applicable to second language learning.
18. What is contextualization ? Explain with two examples.
19. Describe *three* different techniques for developing writing skill.
20. Briefly explain the levels of readings.
21. Briefly explain the principles of selection of vocabulary items.
22. Explain *three* learner factors in second language acquisition.
23. What are the factors that make English spelling difficult.

(5 × 4 = 20 marks)

Part D

*Answer any one question in about four pages.
The question carries 10 marks.*

24. Critically evaluate the curriculum for English language at secondary school level in Kerala with reference to the aims of teaching English as Second language.
25. What are study skills ? Explain the different levels and types of study skills.

(1 × 10 = 10 marks)