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(Pages : 2)

Reg. No.....

Name.....

B.Ed. (CREDIT AND SEMESTER) DEGREE EXAMINATION, DECEMBER 2018

First Semester

EDU 104.19—UNDERSTANDING THE DISCIPLINE OF SOCIAL SCIENCE EDUCATION

(Two Year Course—2018 Admission onwards)

Time : Two Hours

Maximum : 50 Marks

Part A

Answer all questions.

Each question carries 1 mark.

1. What is Political Economy ?
2. What is Hidden Curriculum ?
3. Define objective based evaluation.
4. What are the values of teaching social science ?
5. What is the role of ICT in social science ?
6. What are the objectives of teaching social science at the secondary level ?
7. How will you equip a social science room ?
8. Define Social Science.
9. What is meant by Constructivism ?
10. What are community resources ?

(10 × 1 = 10 marks)

Part B

Answer any five of the following.

Each question carries 2 marks.

11. Discuss the tri-polar process of education.
12. What are anticipated outcomes of teaching social science ?
13. What are instructional objectives ?
14. Distinguish between social science and social studies.
15. What is critical pedagogy ?
16. Why should social science be included in the social curriculum ?

Part C

Answer any five of the following.

Each question carries 4 marks.

17. What do you mean by revised Bloom's taxonomy ?
18. What is the nature and scope of social science ?
19. Explain how curriculum basically differs from syllabus ?
20. What is the relevance of multiple intelligence theory in social science ?
21. What are the measures to promote creative learning in social science ?
22. Distinguish between social constructivism and cognitive constructivism.
23. How ICT helps in the development of social science at the secondary level.

(5 × 4 = 20 marks)

Part D

Answer any one of the following.

Each question carries 10 marks.

24. Critically evaluate the present VIIIth Standard social science text book to meet the requirements of a good text book.
25. What is core curriculum ? Analyse the rationale for the inclusion of social science in the core-curriculum.

(1 × 10 = 10 marks)