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Reg. No.....

Name.....

B.Ed. (CREDIT AND SEMESTER) DEGREE EXAMINATION, NOVEMBER 2017

First Semester

Pedagogic Course

EDU 104 19—UNDERSTANDING THE DISCIPLINE OF SOCIAL SCIENCE EDUCATION

(Two Year Course—2015 Admission onwards)

[Regular/Supplementary]

Time : Two Hours

Maximum : 50 Marks

Part A

Answer all the questions.

Each question carries 1 mark.

1. What is 'New Social Studies' ?
2. Mention any one significant event between two world wars which affected teaching of social sciences.
3. Define Social Sciences.
4. What are humanities subjects ?
5. List any two goals of Social Science Education.
6. Distinguish between aims and values.
7. What is a conceptual objective ?
8. What is political economy ?
9. Who is Auguste Comte ?
10. Write any one contribution of Vygotsky to Social Science Education.

(10 × 1 = 10 marks)

Part B

Answer any five of the following.

Each question carries 2 marks.

11. What were the post war impacts on Social Science Education ?
12. Distinguish between Social Studies and Social Science.
13. Define Process Objectives ?

Turn over

14. Show how integration is used in Social Sciences to make it an interdisciplinary subject.
15. Illustrate Furst's Paradigm.
16. What is Critical Pedagogy ?

(5 × 2 = 10 marks)

Part C

Answer any five of the following.

Each question carries 4 marks.

17. Describe the role of pragmatism in the development of Social Sciences as school discipline.
18. Explain the classification of definitions to Social Studies given by John U. Michaelis.
19. Briefly describe any four aims of teaching Social Sciences.
20. "Social Sciences are as lengthy as story of man and as wide as world itself". Comment.
21. What are the merits and demerits of Social Science as a fusion course ?
22. Distinguish between Social Constructivism and Cognitive constructivism.
23. Describe the significance of multiple intelligence theory in Social Science Education.

(5 × 4 = 20 marks)

Part D

Answer any one of the following.

The question carries 10 marks.

24. Explain the nature and scope of Social Sciences at Secondary Schools. Why does Social Science essential at school level ?
25. Briefly Explain Constructivism as a Psycho-philosophical backing of Social Science education.

(1 × 10 = 10 marks)