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# B.Ed. (CREDIT AND SEMESTER) DEGREE EXAMINATION, DECEMBER 2016 First Semester

Pedagogic Course

EDU 104.19—UNDERSTANDING THE DISCIPLINE OF SOCIAL SCIENCE EDUCATION (2015 Admission onwards [Two Year Course])

[Regular/Supplementary]

Time: Two Hours

Maximum: 50 Marks

#### Part A

Answer all the questions. Each question carries 1 mark.

- 1. What do you meant by 'bipolar world'?
- 2. Write the name of the book written by Adam Smith.
- 3. What was the contribution of David Sills to 'Social Sciences'?
- 4. What is a core subject?
- 5. Write any two values of teaching Social Sciences.
- 6. What are specific objectives?
- 7. Write any one instance in which Social Science related with mathematics.
- 8. Show examples for the relationship between Social Sciences and performing arts.
- 9. Write a learning activity which can promote naturalistic intelligence.
- 10. What is Social Cognition?

 $(10 \times 1 = 10 \text{ marks})$ 

#### Part B

Answer any five of the following. Each question carries 2 marks.

- 11. Write any two recommendations of NCF (2005) on Social Sciences.
- 12. What are the practical reasons behind including Social Sciences as a core subject?
- 13. Distinguish between objectives and outcomes.

- 14. Why does Social Sciences considered as an interdisciplinary subject?
- 15. What are the role of Social Sciences in Creative learning?
- 16. Write any two criticisms against behaviourism as a theory of Social Science education.

 $(5 \times 2 = 10 \text{ marks})$ 

#### Part C

### Answer any five of the following. Each question carries 4 marks.

- 17. What are the characteristics of recent Social Sciences curriculum of the state?
- 18. Briefly describe Pre-20th Century history of Social Sciences Education.
- 19. "Social studies are the school mirror of the scholarly findings of various Social Sciences". Discuss.
- 20. Illustrate Social Sciences, Semi-Social Sciences and Natural Sciences.
- 21. Why does critical pedagogy important in Indian School Context?
- 22. Explain inter-disciplinary and intra-disciplinary nature of Social Sciences.
- 23. Distinguish between Fusion, Integration and Correlation in Social Sciences.

 $(5 \times 4 = 20 \text{ marks})$ 

#### Part D

## Answer any one of the following. Each question carries 10 marks.

- Explain the concept of correlation in Social Science. Briefly describe the inter-disciplinary nature of Social Sciences with special reference to ICT and Fine arts.
- 25. Describe the evolution of multiple intelligence as a theory of human cognition. How does it influence Social Science Education?

 $(1 \times 10 = 10 \text{ marks})$