Reg No : ....

Name : ....

B.Ed DEGREE (REGULAR / SUPPLEMENTARY) EXAMINATIONS, MARCH 2022

First Semester

PEDAGOGIC COURSE - EDU104.19 - UNDERSTANDING THE DISCIPLINE OF SOCIAL SCIENCE EDUCATION

2018 Admission Onwards

7B88D314

Time: 2 Hours

Max. Marks : 50

Part A

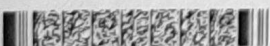*Answer **all** questions*

*Each question carries **1** mark.*

1. Define Economics.

2. Write any two differences between Social Science and Social Studies.

3. Define social Science.

4. How values are different from aims?

5. Mention any two skills that pupils should acquire while learning Social Science at secondary level.

6. State any two cognitive abilities that can be developed while learning Social Science at higher secondary level.

7. Write any two specifications under knowledge objective.

8. Which is the lowest objective under affective domain?

9. What are the two remarkable changes between original and revised Bloom's taxonomy?

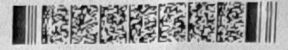10. Give one feature of competency based instruction.

(10×1 = 10)

Part B

*Answer any **five** questions in about **half a page***

*Each question carries **2** marks.*

11. Write a brief profile of William Thompson.

12. Which are the major content areas that constitute the discipline Social Science?

13. Bring out the relationship between history and economics.

14. What are the objectives of teaching Social Science at primary level?

15. List out the features of aims of teaching Social Science.

16. Define Instructional objectives.

(5×2 = 10)

Part C

*Answer any **five** questions in about **one or two pages***

*Each question carries **4 marks.***

17. Write a short note on the historical development of Social Science.

18. Briefly explain the nature and scope of Social Science.

19. What is the relationship between Social Science and Mathematics?

20. What is the relationship between ICT and social science?

21. Mention some attitudes that can be developed as an anticipated outcome of teaching Social Science.

22. Explain in detail the tri-polar relationship in the instructional process.

23. What is the importance of objective based instruction?

(5×4 = 20)

Part D

*Answer any **one** question in about **three or four pages.***

*Each question carries **10** marks.*

24. Describe the contributions of Max Weber in the field of Social Science Education.

25. Explain the relationship between Social Science and General Science.

(1×10 = 10)