

QP CODE: 220100023A



Reg No :

Name :

B.Ed DEGREE (REGULAR / SUPPLEMENTARY) EXAMINATIONS, MARCH 2022

First Semester

**PEDAGOGIC COURSE - EDU105.11 - LEARNING TO FUNCTION AS ENGLISH
TEACHER**

2018 Admission Onwards

61ED3468

Time: 2 Hours

Max. Marks : 50

Part A

*Answer **all** questions*

*Each question carries **1** mark.*

1. Which maxim of teaching says that the teacher should first teach tangible concepts and then intangible concepts?
2. State any two characteristics of the communicative approach to language teaching.
3. Name the method of teaching followed by an English teacher who explains everything only in English.
4. What is the purpose of brain storming in language teaching?
5. What is peer tutoring?
6. What do you mean by reciprocal teaching technique?
7. Which are the two types of Re-inforcement ?
8. Name the two types of focusing.
9. Give any two examples for the Active Vocabulary of a teacher.
10. What are the different types of grammar?

(10×1 = 10)

Part B

*Answer any **five** questions in about **half a page***

*Each question carries **2** marks.*

11. Give an example of a chorus drill that can be practised in the classroom in the SOS approach.



12. Give the advantages of Bilingual method of language teaching.
13. What is the purpose of conducting workshop?
14. What are the uses of brain based learning in class room?
15. What are the characteristics of link practice?
16. What are the steps of teaching grammar by Deductive Method?

(5×2 = 10)

Part C

Answer any **five** questions in about **one or two pages**

Each question carries **4 marks**.

17. Discourse oriented pedagogy advocates holistic treatment of language. Explain.
18. What are the procedures of Role Play?
19. What is the role of teacher in Self Directed Learning?
20. How does language games influence language development?
21. Describe the criteria for evaluating the skill of fluency in Questioning.
22. Pedagogical Competence is essential for professional development. Comment.
23. How would you help your students to expand their vocabulary?

(5×4 = 20)

Part D

Answer any **one** question in about **three or four pages**.

Each question carries **10 marks**.

24. Explain Grammar Translation method in English Language Teaching. Discuss its implications.
25. Define micro-teaching. Enumerate its importance and relevance in teacher education programmes.

(1×10 = 10)