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B.Ed. (CREDIT AND SEMESTER) DEGREE EXAMINATION, NOVEMBER 2017

First Semester

Pedagogic Course

EDU 105.16—LEARNING TO FUNCTION AS A MATHEMATICS TEACHER

Two Year Course-2015 Admission onwards

(Regular/Supplementary)

Time: Two Hours

Maximum: 50 Marks

Part A

Answer all questions.

Each question carries 1 mark.

- 1. What is brain storming?
- 2. Write the maxims of learning Mathematics.
- 3. Who is a slow learner?
- 4. Write any two advantages of lecture method.
- 5. Define teaching skill.
- 6. Write any two advantages of questioning in Mathematics classroom.
- 7. What is meant by pedagogical skills?
- 8. Write any two criteria of a good assignment.
- 9. What is reflective journaling?
- 10. List the characteristics of brain based learning.

 $(10 \times 1 = 10 \text{ marks})$

Part B

Answer any five questions.

Each question carries 2 marks.

- 11. Write the advantages of synthetic method.
- 12. What is meant by learning disability? Write a learning disability in Mathematics.

(1+1=2 marks)

Turn over

- 13. How can a teacher cater the needs of a mathematically gifted child.
- 14. Write the components of the skill of using Black Board.
- 15. What is peer tutoring?
- 16. Explain any one techniques to motivate learners in Mathematics class room.

 $[5 \times 2 = 10 \text{ marks}]$

Part C

Answer any five questions. Each question carries 4 marks.

- 17. List the characteristics of co-operative learning.
- 18. Explain the procedure of concept mapping with example.
- Compare the teacher centred and learner centred teaching in Mathematics.
- How can a teacher identify an under-achiever in Mathematics? List the strategies to cater their needs.

(3+1=4 marks)

- 21. Write a short note on the skill of reinforcement.
- 22. Write four analytic questions based on any topic in Mathematics.
- 23. What is supervised study? Explain its role in Mathematics learning.

(1+3=4 marks)

 $[5 \times 4 = 20 \text{ marks}]$

Part D

Answer any one question.

The question carries 10 marks.

24. What is a project? Explain project method with a suitable example from Mathematics.

(2 + 8 = 10 marks)

25. Explain VAK learning style model in detail and its implications in Mathematics learning.

(5 + 5 = 10 marks)

 $[1 \times 10 = 10 \text{ marks}]$