B.Ed. (CREDIT AND SEMESTER) DEGREE EXAMINATION NOVEMBER 2017

First Semester

Pedagogic Course

EDU 105.19—LEARNING TO FUNCTION AS SOCIAL SCIENCE TEACHER

(Two Year Course—2015 Admission onwards)

[Regular/Supplementary]

Time : Two Hours

Maximum : 50 Marks

Part A

Answer all the questions.
Each question carries 1 mark.

1. What is Socratic approach ?

2. Which is the most important method to teach history ?

3. Write a suitable topic to conduct debate in Social Science.

4. What is 'Physical Role playing' ?

5. Write any *two* principles of co-operative learning.

6. What is brain hemispherecity ?

7. Who is known as the father of micro-teaching ?

8. What are the elements of time sense ?

9. Define Pedagogy.

10. What is "inclusive practice" ?

$(10 \times 1 = 10$ marks)

Part B

*Answer any **five** of the following.*
Each question carries 2 marks.

11. Write any *four* advantages to learner centred approaches to Social Science.

12. How will you make your lecture effective ?

13. Differentiate Seminar and Symposium.

14. What are the phases of Micro-teaching ?

Turn over

15. Distinguish between 'e' learning and 'm' learning.

16. Define concept Mapping Technique.

(5 × 2 = 10 marks)

Part C

Answer any **five** *of the following.*
Each question carries 4 marks.

17. Briefly describe discovery learning approach.

18. Explain assignment as a device for learning.

19. What are the different strategies for problem solving ?

20. What are the limitations of using team teaching in Indian Context ?

21. Explain the concept of reflective journalling.

22. Explain any *four* teaching skills with their essential components.

23. Describe the techniques for evaluating student's writing.

(5 × 4 = 20 marks)

Part D

Answer any **one** *of the following.*
Each question carries 10 marks.

24. Elucidate different aspects of project method as an effective method for teaching Social Sciences.

25. Describe different devices for developing time sense and place sense among Social Science students.

(1 × 10 = 10 marks)