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Reg. No.............................

Name................................

B.Ed. (CREDIT AND SEMESTER) DEGREE EXAMINATION, DECEMBER 2016

First Semester

Pedagogic Course

EDU 105.19—LEARNING TO FUNCTION AS SOCIAL SCIENCE TEACHER

(2015 Admission onwards (Two Year Course))

[Regular/Supplementary]

Time : Two Hours

Maximum : 50 Marks

Part A

*Answer **all** the questions.*
Each question carries 1 mark.

1. Illustrate the maxim of teaching 'Known to Unknown'.

2. What is an ill defined problem ?

3. What is the significance of workshop in social science ?

4. What is a Simulation ?

5. Write any *two* approaches to teaching social science.

6. Write any *two* advantages of team teaching.

7. What is link practice ?

8. Write any *two* measures for managing classroom behaviour.

9. List any *two* techniques of motivating students.

10. Write the name of any *two* free softwares that can be used to teach social science.

(10 × 1 = 10 marks)

Part B

*Answer any **five** of the following.*
Each question carries 2 marks.

11. List the basic principles of Project Method.

12. What are the elements of a discussion ?

13. Write any *two* uses of comparative time line.

14. What are the stages of diagnosis ?

15. What are the elements of a Map ?

16. Suggest any *two* advantages of brain based learning.

(5 × 2 = 10 marks)

Turn over

Part C

Answer any **five** *of the following.*
Each question carries 4 marks.

17. What are different types of questions ? Explain the significance of questions in classroom.

18. Write the procedure involved in Heuristic method.

19. Illustrate how will you use brain storming in your classroom.

20. Explain dramatization with suitable examples.

21. What are the uses and disuses of ICT integrated teaching-learning process ?

22. Briefly describe stages of conducting a seminar in classroom.

23. Describe the devices that can be used to develop time sense in social science.

(5 × 4 = 20 marks)

Part D

Answer any **one** *of the following.*
Each question carries 10 marks.

24. Describe problem solving method in teaching social science. Explain its advantages and limitations.

25. What are the basic principles co-operative learning ? Explain different strategies of co-operative learning.

(1 × 10 = 10 marks)