

QP CODE: 4010100131



Reg No :
Name :

B.Ed DEGREE REGULAR/SUPPLEMENTARY EXAMINATIONS, SEPTEMBER 2021

First Semester

**Pedagogic Course - EDU105.19 - LEARNING TO FUNCTION AS SOCIAL SCIENCE
TEACHER**

2018 Admission Onwards

DCFEB66D

Time: 2 Hours

Max. Marks : 50

Part A

Answer all questions

Each question carries 1 mark.

1. Distinguish between conceptual and factual approach
2. What do you mean by story telling method?
3. Suggest any two topics for conducting Debate.
4. What are the devices used for developing Time sense among social science learners?
5. What is Team teaching ?
6. What is Co-peer tutoring ?
7. List any two advantages of the skill of Probing Question.
8. What is meant by Set Induction?
9. What is meant by Inclusive Teaching ?
10. Write any two examples for Intrinsic Motivation.

(10×1 = 10)

Part B

Answer any five questions in about half a page

Each question carries 2 marks.

11. What is numismatics?
12. Briefly explain the qualities required for a panelist in the panel discussion technique.

13. Write down the benefits of Space sence among the learners of social science.
14. Write a short note on Active processing
15. Briefly describe any two components of the Skill of Stimulus Variation
16. Write a short note on Pedagogical Competence.

(5×2 = 10)

Part C

Answer any **five** questions in about **one or two pages**

Each question carries **4 marks**.

17. What are the steps of the project method?
18. List out the merits and demerits of problem solving method.
19. Write in detail the educational values of dramatisation technique.
20. Explain the concept of Reflective journaling ?
21. Write a note on the Skill of Blackboard Writing.
22. Develop a Link Practice Lesson Plan on the topic "Money"
23. Explain the various ways for acquiring Content related skills.

(5×4 = 20)

Part D

Answer any **one** question in about **three or four pages**.

Each question carries **10 marks**.

24. What is Brainstorming? Explain its steps, rules, advantages and disadvantages of Brainstorming.
25. Define Micro Teaching. Explain the characteristics ,objectives and phases of Micro Teaching

(1×10 = 10)