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B.Ed. (CREDIT AND SEMESTER) DEGREE EXAMINATION NOVEMBER 2019

First Semester

EDU 105.19—LEARNING TO FUNCTION AS SOCIAL SCIENCE TEACHER

(2018 Admissions-Regular/Supplementary)

Time: Two Hours

Maximum: 50 Marks

Part A

Answer all questions.

Each question carries 1 mark.

- 1. Define Peer tutoring.
- 2. What is concept mapping?
- 3. What is space sense in social science?
- 4. Define Action research.
- 5. What is reflective journaling?
- 6. What is meant by inclusive practice?
- 7. Write any two principles of Stimulus-variation.
- 8. What is source method?
- 9. Suggest two classroom activities that promote democratic citizenship.
- 10. What are the advantages of using maps in classroom?

 $(10 \times 1 = 10 \text{ marks})$

Part B

Answer any five questions.

Each question carries 2 marks.

- 11. What are the steps in problem solving method?
- 12. What is construcivist approach in social science?
- 13. Discuss the motivational techniques in the teaching of social science.
- 14. What are the characteristics of brain-based learning?
- 15. What are the major ways in developing professionalism?
- 16. List the major qualities of a good social science teacher.

 $(5 \times 2 = 10 \text{ marks})$

Turn over

Part C

Answer any **five** questions. Each question carries 4 marks.

- 17. Discuss the major skills in micro-teaching.
- 18. State the relevance of link practice in micro-teaching.
- 19. What are the different types of sources in social science
- 20. Discuss the steps in role playing technique.
- 21. What is the role of a social science teacher to promote international understanding?
- 22. Explain different types of charts in social science.
- 23. How to develop an inclusive classroom environment?

 $(5 \times 4 = 20 \text{ ma})$

Part D

Answer any one question.

The question carries 10 marks.

- 24. Explain the principles of project method. State its merits and demerits. Illustrate the important of this method in the teaching of social science.
- 25. Analyse the major devices for developing time sense among social science students at the second level.

 $(1 \times 10 = 10 \text{ mar})$