

QP CODE: 220100035A



Reg No :

Name :

B.Ed DEGREE (REGULAR / SUPPLEMENTARY) EXAMINATIONS, MARCH 2022

First Semester

ASSOCIATE COURSE - EDU106.12 - GUIDANCE AND COUNSELLING

2018 Admission Onwards

A8B232B3

Time: 2 Hours

Max. Marks : 50

Part A

Answer all questions

Each question carries 1 mark.

1. Who is a counsellor?
2. Explain group guidance.
3. Who is a career master?
4. Define career corner.
5. List any two crisis situations that may occur in the life of human beings.
6. List any two techniques of Behaviouristic approach to counselling.
7. Mention any two essential communication skills.
8. Define dyscalculia.
9. State any two causes of aggression.
10. What is a heterogeneous class?

(10×1 = 10)

Part B

Answer any five questions in about half a page

Each question carries 2 marks.

11. How can we improve optimal development of personal resources by providing counselling?
12. What are the uses of job analysis?
13. Mention any two limitations of individual counselling.
14. How will counsellor facilitate development in counsellee through counselling?



15. List out the personality characteristics of an effective counsellor.
16. Write any two causes of individual differences.

(5×2 = 10)

Part C

Answer any **five** questions in about **one or two pages**

Each question carries **4 marks**.

17. Discuss the objectives of guidance at secondary level.
18. How would you analyze the job nature of your peers when you meet on an alumni gathering?
19. What is non directive approach to counselling? Explain its characteristics.
20. Write a short note on life positions in Transactional Analysis.
21. What are the counselling skills to be developed if you want to be an effective counsellor?
22. Give a brief description of case study as a counselling tool.
23. Explain the problems faced by children in nuclear families.

(5×4 = 20)

Part D

Answer any **one** question in about **three or four pages**.

Each question carries **10 marks**.

24. Suggest a few activities that can be conducted under the guidance bureau in your school and discuss their relative merits.
25. Elaborate on different types of guidance. Discuss the role of teacher as a guidance worker and a career master.

(1×10 = 10)

