QP CODE: 220100035A



Reg No	:	
Name		

B.Ed DEGREE (REGULAR / SUPPLEMENTARY) EXAMINATIONS, MARCH 2022

First Semester

ASSOCIATE COURSE - EDU106.12 - GUIDANCE AND COUNSELLING

2018 Admission Onwards

A8B232B3

Time: 2 Hours

Max. Marks: 50

Part A

Answer all questions

Each question carries 1 mark.

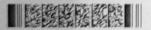
- 1. Who is a counsellor?
- 2. Explain group guidance.
- 3. Who is a career master?
- 4. Define career corner.
- 5. List any two crisis situations that may occur in the life of human beings.
- 6. List any two techniques of Behaviouristic approach to counselling.
- 7. Mention any two essential communication skills.
- 8. Define dyscalculia.
- 9. State any two causes of aggression.
- 10. What is a heterogeneous class?

 $(10 \times 1 = 10)$

Part B

Answer any **five** questions in about **half a page**Each question carries **2** marks.

- 11. How can we improve optimal development of personal resources by providing counselling?
- 12. What are the uses of job analysis?
- 13. Mention any two limitations of individual counselling.
- 14. How will counsellor facilitate development in counsellee through counselling?





- 15. List out the personality characteristics of an effective counsellor.
- 16. Write any two causes of individual differences.

 $(5 \times 2 = 10)$

Part C

Answer any five questions in about one or two pages Each question carries 4 marks.

- 17. Discuss the objectives of guidance at secondary level.
- 18. How would you analyze the job nature of your peers when you meet on an alumni gathering?
- 19. What is non directive approach to counselling? Explain its characteristics.
- 20. Write a short note on life positions in Transactional Analysis.
- 21. What are the counselling skills to be developed if you want to be an effective counsellor?
- 22. Give a brief description of case study as a counselling tool.
- 23. Explain the problems faced by children in nuclear families.

 $(5 \times 4 = 20)$

Part D

Answer any one question in about three or four pages.

Each question carries 10 marks.

- 24. Suggest a few activities that can be conducted under the guidance bureau in your school and discuss their relative merits.
- 25. Elaborate on different types of guidance. Discuss the role of teacher as a guidance worker and a career master.

 $(1 \times 10 = 10)$

