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Reg. No.....

Name.....

B.Ed. (CREDIT AND SEMESTER) DEGREE EXAMINATION, DECEMBER 2018

First Semester

EDU 106.15—SPECIAL EDUCATION

(Two Year Course—2018 Admission onwards)

Time : Two Hours

Maximum : 50 Marks

Part A

*Answer all questions in one or two sentences each.
Each question carries 1 mark.*

1. Define the term exceptional children.
2. List any *two* characteristics of Gifted children.
3. What is IEP ?
4. Give any *two* assistive technology used for students with visual impairment.
5. Who is a special teacher ?
6. What is learning disability ?
7. Give any *two* characteristics of Autism.
8. Mention any *two* National policies for the education of children with disability.
9. What do you mean by multidisciplinary approach ?
10. Expand ADHD.

(10 × 1 = 10 marks)

Part B

*Answer any five questions.
Each question carries 2 marks.*

11. Briefly explain Cerebral Palsy.
12. Give an account of the functional limitations of students with speech impairment.
13. What is the role of teacher in establishing community linkage with inclusive schools ?
14. What is meant by personal emergency response system ?
15. How will you make the evaluation process more inclusive.
16. Mention the essential skills of teachers in inclusive setting.

Part C

*Answer any five questions.
Each question carries 4 marks.*

17. Explain the pedagogical strategies to meet the individual needs of the learners in an inclusive classroom.
18. Explain the need and scope of assistive technology in an inclusive setup.
19. What are the challenges to be faced by the teachers in an inclusive classroom ?
20. Differentiate between special education and inclusive education.
21. How will you equip teacher trainees for inclusive setup ?
22. What are the supportive services required for meeting special needs in the classroom ?
23. Describe the concept of inclusive education as a right based model.

(5 × 4 = 20 marks)

Part D

*Answer any one question.
The question carries 10 marks.*

24. Highlight the significance of Kerala State initiatives undertaken towards inclusive education.
25. Discuss the role of Parents and Community in inclusive education.

(1 × 10 = 10 marks)