



**BEd DEGREE (CREDIT & SEMESTER) EXAMINATION, NOVEMBER 2020**

**Second Semester**

BEd Degree

**CORE - EDU201 - KNOWLEDGE AND CURRICULUM**

2019 Admission Onwards

8BF87F8A

Time: 3 Hours

Max. Marks : 80

**Part A**

*Answer all questions in one or two sentences each.*

*Each question carries 1 mark.*

1. Mention the etymological origin of the word 'philosophy'.
2. Mention one of the tenets of Charvaka or Lokayata philosophy.
3. Name any one of the ancient schools of philosophy.
4. Define critical pedagogy.
5. State the meaning of equality.
6. Mention any two characteristics of a teacher as a social reformer.
7. Name any two national agencies for curriculum development at the school level.
8. List any two core human rights.
9. Mention any two types of timetable of a school.
10. Write the significance of service book of the teachers.

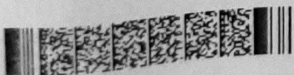
(10×1 = 10)

**Part B**

*Answer eight questions in about half a page each.*

*Each question carries 2 marks.*

11. Explain the role of a teacher according to Dr. S. Radhakrishnan.
12. State the concept of freedom according to Naturalism.
13. Write a short note on methods of teaching in Humanism.
14. State any two features of activity-centered education.
15. Mention four characteristics of modernisation.



16. Mention four social functions of education.
17. List out four factors that influence curriculum construction.
18. Mention two aspects of social science curriculum in secondary education in India.
19. Mention two constructive measures for enhancing tolerance among school students.
20. List out any four local bodies that assist in school administration.
21. State the need for educational planning.
22. Write a short note on the importance of staff council in a school.

### Part C

Answer **six** questions in about **one** page each.

Each question carries **4 marks**.

23. Analyse the aims of education according to Swami Vivekananda.
24. Discuss the relevance of Sri Aurobindo's philosophy of education.
25. Mention important tenets of Pragmatism.
26. Examine the relevance of paedocentric educational practices in our schools.
27. Explain the major characteristics of modernization.
28. Write a short note on Sree Narayana Guru as a social reformer.
29. Discuss the significance of human rights education in the present social context.
30. Discuss the relevance of co-curricular activities in educational institutions.
31. Explain the role and functions of grievance redressal cell in an educational institution.

### Part D

Answer **two** questions in about **four** pages each.

Each question carries **15 marks**.

32. Analyse the nature of the curricular shift in the school education of Kerala based on the influence of various schools of philosophy.
33. Analyse the contribution of Rabindranath Tagore with respect to nationalism, universalism and secularism.
34. Analyse the appropriate strategies of value education at the secondary school level in India.
35. Discuss the need and importance of educational management. What are the advantages of proper planning in school management?