



220200044A

QP CODE: 220200044A

Reg No :

Name :

B.Ed DEGREE REGULAR/SUPPLEMENTARY EXAMINATIONS, DECEMBER 2021

Second Semester

Core Course - EDU202 - LEARNING AND TEACHING

2018 Admission Onwards

D9B8D696

Time: 3 Hours

Max. Marks : 80

Part A

Answer all questions in one or two sentences each.

Each question carries 1 mark.

1. What do you mean by learning plateau?
2. What do you mean by VAK learning style?
3. What is meant by equilibration?
4. Define collaborative learning.
5. What is attitude?
6. What is Likert attitude scale?
7. What is Muscular Dystrophy?
8. How do you identify mental retardation in children?
9. Name any two process of group dynamics.
10. Make a short note on democratic leadership style.



(10×1 = 10)

Part B

Answer eight questions in about half a page each.

Each question carries 2 marks.

11. Identify the importance of transfer of learning.
12. Mention the limitations of experiential learning.



13. Compare the role of teacher in behaviourism and constructivism.
14. What are the steps involved in 'modeling process' suggested by Bandura?
15. Mention the stages involved in Gagne's hierarchy of learning.
16. How would you address the uniqueness of each learner?
17. Name two special methods you adopt for individualized teaching.
18. Mention any four special needs of exceptional children.
19. Mention any two reasons for Social Deprivation.
20. Name any four characteristics of a group.
21. School is a social group- Explain.
22. Briefly explain the leadership qualities of a teacher in the classroom.

(8×2 = 16)

Part C

Answer **six** questions in about **one** page each.

Each question carries **4 marks**.

23. Write any four methods related variables that affect learning.
24. Analyse the factors that control the conditioning process in Pavlov's classical conditioning.
25. Explain social constructivism and its implications in the classroom learning.
26. Explain any four Gestalt laws.
27. Explain the factors causing individual differences.
28. Explain General Aptitude test battery.
29. Explain the significance and implications of interest tests in classroom teaching.
30. Critically evaluate the various teaching strategies suitable for slow learners.
31. How can a teacher help the isolates in the classroom?

(6×4 = 24)

Part D

Answer **two** questions in about **four** pages each.

Each question carries **15 marks**.



32. Explain Kolb's Learning style by representing four stage learning cycle in detail with its educational implications.
33. Explain the theory of constructivism put forward by Bruner. As a teacher how will you utilize Bruner's theory in teaching - learning process?
34. Summarize the term gifted children and state their needs and problems.
35. School leadership is the process of enlisting and guiding the talents and energies of teachers, pupils and parents toward achieving common educational aims. Explain.

(2×15 = 30)

