

G 1509

(Pages : 2)

Reg. No.....

Name.....

**B.Ed. (CREDIT AND SEMESTER) DEGREE EXAMINATION
APRIL 2016**

Second Semester

EDU 203—ASSESSMENT FOR LEARNING

[Regular (Two Year Course), 2015 Admissions]

Time : Two Hours

Maximum : 50 Marks

Part A

Answer all questions.

Each question carries 1 mark.

1. What is a criterion-referenced test ?
2. Mention some measures to evaluate the psychomotor domain.
3. What do you mean by a blue print ?
4. Write any *two* merits of open book examination.
5. Define continuous and comprehensive evaluation.
6. List any *four* measures of variability.
7. What are the characteristics required for an achievement test ?
8. Find the mean for the following scores :
24, 18, 19, 12, 23, 20, 21, 22.
9. What is differentiated assessment ?
10. Mention the uses of evaluation.

(10 × 1 = 10 marks)

Part B

Answer any five questions in about half a page each.

Each question carries 2 marks.

11. Compare product and process evaluation.
12. Explain the different types of observation.
13. "A teacher should be a researcher"—Do you agree with this statement ? Why ?
14. Explain peer assessment.
15. What do you mean by coefficient of correlation ?
16. Briefly describe the different types of research.

(5 × 2 = 10 marks)

Turn over

Part C

*Answer any five questions in about one page each.
Each question carries 4 marks.*

17. Discuss the importance of culturally responsive assessment.
18. Explain any four tools of evaluation.
19. Describe the steps in the construction of a diagnostic test.
20. Explain the various measures of variability.
21. Compute the mode for the following frequency distribution :

<i>Score</i>		<i>Frequency</i>
20—24	...	1
25—29	...	2
30—34	...	4
35—39	...	8
40—44	...	11
45—49	...	9
50—54	...	7
55—59	...	4
60—64	...	3
65—69	...	1

22. Discuss the different types of grading.
23. Distinguish between objective based evaluation and competency based evaluation.

(5 × 4 = 20 marks)

Part D

*Answer any one question in about three pages each.
The question carries 10 marks.*

24. Describe the various types of graphical representation of data with appropriate diagrams. Mention the merits and demerits of each.
25. Discuss the recent trends and practices in assessment and evaluation. Explain the various strategies used for it.

(1 × 10 = 10 marks)