



QP CODE: 220200045A

B.Ed DEGREE REGULAR/SUPPLEMENTARY EXAMINATIONS, DECEMBER 2021

Second Semester

Core Course - EDU203 - ASSESSMENT FOR LEARNING

2018 Admission Onwards 38960017

Time: 2 Hours

Max. Marks: 50

Part A

Answer all questions
Each question carries 1 mark.

- 1. Which are the two types of evaluation?
- 2. What is differentiated assessment?
- 3. Define Validity.
- 4. Write any two uses of evaluation.
- 5. Name any two reforms in evaluation.
- 6. Write two advantages of internal assessment.
- 7. What do you mean by research project?
- 8. What is continuous series?
- 9. List any two demerits of median.
- 10. What are percentiles?



 $(10 \times 1 = 10)$

Part B

Answer any **five** questions in about **half a page**Each question carries **2** marks.

- 11. Briefly explain assessment for learning.
- 12. What are the advantages of Standardized test?



- 13. Mention the advantages of open book exam.
- 14. List out any two differences between fundamental and applied research.
- 15. List any two advantages of using statistics in education.
- 16. List any two merits of Standard deviation.

 $(5 \times 2 = 10)$

Part C

Answer any five questions in about one or two pages Each question carries 4 marks.

- 17. Distinguish between norm referenced and criterion referenced tests.
- 18. How Achievement test is differentiated from Teacher made Test?
- 19. What are the merits and demerits of objective type test item?
- 20. Describe the points to be considered while preparing an assignment.
- 21. Explain the importance of portfolios in evaluation.
- 22. Draw a less than ogive from the following data

class interval	0-10	10-20	20-30	30-40	40-50	50-60
frequency	3	7	12	8	6	4

23. Explain the concept of normal probability curve. What are its characteristics?

 $(5 \times 4 = 20)$

Part D

Answer any one question in about three or four pages.

Each question carries 10 marks.

- Define and bring out the characteristics of Standardized Tests. Explain the steps in construction of Standardized Test
- 25. The knowledge of statistics gives an upper hand for a teacher in the assessment and evaluation process. Justify this statement.

 $(1 \times 10 = 10)$

