G 4693

Reg. No......................

Name......................

B.Ed. DEGREE (CREDIT AND SEMESTER) EXAMINATION, APRIL 2019

Second Semester

EDU 203—ASSESSMENT FOR LEARNING

(2018 Admission onwards)

[Regular]

Time : Two Hours

Maximum : 50 Marks

Part A

*Answer **all** questions.*
Each question carries 1 mark.

1. What do you mean by assessment for learning ?

2. What is objective based evaluation ?

3. Write any *two* examples for objective type questions.

4. Mention any *two* advantages of participatory assessment.

5. What is standardised test ?

6. Find the Arithmetic mean for the following data :

   64, 68, 65, 67, 82, 90, 95, 96, 59, 56.

7. Define coefficient of correlation.

8. What is the significance of action research ?

9. What is Rubrics ?

10. Mention the importance of self-assessment.

(10 × 1 = 10 marks)

Part B

*Answer any **five** questions in about **half a page**.*
Each question carries 2 marks.

11. Explain the features of a good questionnaire.

12. Differentiate between teacher made test and standardized test.

13. What are the need and importance of Statistics in Education ?

14. What do you mean by continuous and comprehensive evaluation ?

15. Compare the qualitative and quantitative research.

16. Briefly describe about portfolio assessment.

(5 × 2 = 10 marks)

Turn over

Part C

Answer any **five** *questions in about* **two pages.**
Each question carries 4 marks.

17. What are the characteristics of a good evaluation tool ?

18. Describe the steps in the construction of a diagnostic test.

19. Distinguish between norm referenced and criterion referenced evaluation.

20. Discuss the importance of Scholastic, Coscholastic and Non-scholastic evaluation.

21. What are the differences between fundamental and applied research. Illustrate with exampl

22. Describe the functions of evaluation.

23. Compute the median for the following data :

C–I	f
30–35	2
25–30	4
20–25	8
15–20	13
10–15	8
5–10	4
0–5	1

(5 × 4 = 20 mar

Part D

Answer any **one** *question in about* **three pages.**
The question carries 10 marks.

24. What is an achievement test ? Explain the steps in the construction of an achievement test.

25. Describe the recent trends and practices in the classroom assessment and evaluation.

(1 × 10 = 10 mar