

G 2381

(Pages : 2)

Reg. No.....

Name.....

B.Ed. (CREDIT AND SEMESTER) DEGREE EXAMINATION, JULY 2018

Second Semester

EDU 204.11—PEDAGOGICAL DIMENSIONS OF ENGLISH

(2015 Admission onwards)

[Regular/Supplementary]

Time : Two Hours

Maximum : 50 Marks

Part A

*Answer all the questions in one or two sentences each.
Each question carries 1 mark.*

1. What is a lesson plan ?
2. What is CCE ?
3. Write two merits of objective type test items.
4. Write any two criteria for assessing a seminar.
5. What is e-assessment ?
6. What is a similie ? Give example.
7. Frame a sentence with a co-ordinating conjunction.
8. What are homophones ? Give example.
9. What is a blue print ?
10. What is intonation ?

(10 × 1 = 10 marks)

Part B

*Answer any five questions in about half a page each.
Each question carries 2 marks.*

11. Prepare four slogans to create awareness among your students towards 'global warming'.
12. How will you evaluate the listening skill of your students ?
13. What is summative evaluation ?
14. Describe briefly a strategy you would adopt to teach 'must' and 'have to' to your students.
15. Distinguish between year plan and unit plan.
16. What is the relevance of including literature and aesthetics in school curriculum ?

Part C

Answer any four questions in about one page each.

Each question carries 5 marks.

17. Differentiate between achievement test and diagnostic test.
18. List the structural items which are in use 'in the present IX standard' English Course book, Kerala state syllabus.
19. Write any four discourses that can be prepared from the lesson 'A ship wrecked sailor' of standard VIII.
20. How far is the evaluation of skills of listening and speaking necessary?
21. What are the essential characteristics of an effective lesson plan?
22. Briefly explain the grading system in evaluation.
23. Prepare a rubric to assess the project work assigned to your students.

(4 × 5 = 20 marks)

Part D

Answer any one question in about four pages.

The question carries 10 marks.

24. Illustrate with example the steps involved in the construction of an achievement test.
25. Prepare a lesson plan in constructivist approach to teach the poem 'The Sower' by Victor Marie Hugo.

The Sower

Sitting on the parch way cool,
 Fades the ruddy sunlight fast,
 Twilight hastens on the rule-
 Working hours are well-night past.
 Shadows shoot across the lands ;
 But one sower lingers still.
 Old, in rags, he patient stands,-
 Looking on I feel a thrill.

Back and high his silhouette
 Dominates the furrows deep !
 Now to sow the task is set,
 Soon shall come a time to reap.

Victor Marie Hugo