

**B.Ed DEGREE REGULAR/SUPPLEMENTARY EXAMINATIONS, DECEMBER 2021****Second Semester****Pedagogic Course - EDU204.11 - PEDAGOGICAL DIMENSIONS OF ENGLISH**

2018 Admission Onwards

2C641665

Time: 2 Hours

Max. Marks : 50

Part A*Answer all questions**Each question carries 1 mark.*

1. Mention any one psycho-linguistic principle.
2. Who is the founder of Behaviourism ?
3. Define year plan.
4. Define lesson plan.
5. What is the purpose of scoring key?
6. Which test is used to identify the learning problems and difficulties of students?
7. Give the names of any two web-based learning tools.
8. Write any two advantages of a smart classroom.
9. Words that describe nouns are called _____ -
10. Make a question using the words given in jumbled order. 'enter can stadium the without a l pass'



(10×1 = 10)

Part B*Answer any five questions in about half a page**Each question carries 2 marks.*

11. Explain your views on Chomsky's theory of language development.
12. Mention some of the principles of Constructivist approach in lesson planning.
13. Briefly explain the aspects to be considered for teacher evaluation.



16. What is meant by content analysis?

(5×2 = 10)

Part C

Answer any **five** questions in about **one or two pages**

Each question carries **4 marks**.

17. What is the role of Constructivism in language learning ?
18. Elaborate upon the educational relevance of Multiple Intelligence theory in the present educational system.
19. Planning is nothing, but thinking before the action takes place. Justify your answer.
20. Enumerate the steps involved in Herbartian approach of lesson planning.
21. Explain the criteria to be considered for teacher evaluation.
22. Elaborate upon the importance of technological knowledge in the teaching-learning process.
23. Illustrate the features of a good paragraph using an example.

(5×4 = 20)

Part D

Answer any **one** question in about **three or four pages**.

Each question carries **10 marks**.

24. Learning a second language is not natural as learning the mother tongue. Explain with examples the learner factors that influence second language acquisition.
25. What are the different types of test items? Explain the characteristics of each with examples.

(1×10 = 10)

