

G 6271

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Reg. No.....

Name.....

B.Ed. (CREDIT AND SEMESTER) DEGREE EXAMINATION, JUNE 2017

Second Semester

EDU 204.19—PEDAGOGIC DIMENSIONS OF SOCIAL SCIENCE

(Regular/Supplementary—2015 Admission onwards)

Time : Two Hours

Maximum : 50 Marks

Part A

*Answer all questions.
Each question carries 1 mark*

1. Suggest a creative learning activity for the topic 'types of family'.
2. Expand TPACK.
3. Write any *two* significance of planning instruction.
4. What is CEC ?
5. Write any *two* components of 'continuous evaluation'.
6. What is the purpose of conducting a diagnostic test.
7. Write the values and attitudes that can be developed while teaching 'Neolithic Period'.
8. What is PCK ?
9. Write any *two* reference books for teaching-learning India's Freedom Struggle'.
10. Write any *two* advantages of grading system.

(10 × 1 = 10 marks)

Part B

*Answer any five of the following question.
Each carries 2 marks.*

11. How objectives and evaluation are related ?
12. Differentiate Aims and Objectives.
13. Draw a diagram to teach 'interior of earth'.
14. Prepare an introductory activity for the topic 'Feudalism'.
15. What are the uses of pie diagram in evaluation ?
16. Differentiate summative and formative evaluation.

(5 × 2 = 10 marks)

Turn over

Part C

*Answer any five of the following questions.
Each question carries 4 marks.*

17. Briefly describe Furst's paradigm.
18. Write the instructional objectives for the topic 'Earthquakes'.
19. Calculate arithmetic mean for the following data :

Class interval	:	51 - 60	41 - 50	31 - 40	21 - 30	11 - 20	1 - 10
Frequency	:	5	7	14	6	5	3
20. Write a sample design of an achievement test for any two units of Standard VIII social science textbook.
21. How graphical representation of data are useful in educational evaluation ?
22. Describe the various stages of Herbartian approach to lesson planning.
23. Briefly describe the stages involved in pedagogic analysis of a Unit.

(5 × 4 = 20 marks)

Part D

*Answer any one of the following questions.
Each question carries 10 marks.*

24. Prepare a lesson plan based on constructivist format for any *one* of the following topics :—
 - (a) Family and Society.
 - (b) Mughal architecture.
 - (c) Global Pressure belts.
25. Prepare an Achievement test for any Units of Secondary School Social science text book.

(1 × 10 = 10 marks)