G 2392

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B.Ed. (CREDIT AND SEMESTER) DEGREE EXAMINATION, JULY 2018

Second Semester

EDU 205.11—CURRICULUM AND RESOURCE DEVELOPMENT IN ENGLISH EDUCATION

(2015 Admission onwards)

[Regular/Supplementary]

Time : Two Hours

Maximum : 50 Marks

Part A

Answer all *questions.*
Each question carries 1 *mark.*

1. Define syllabus.

2. Give *two* examples of non-projected aids.

3. What is unit approach ?

4. How does library boost language learning ?

5. What do you mean by curriculum transaction ?

6. What is M-learning ?

7. How do work book suppliment the readers ?

8. What is hidden curriculum ?

9. Write any *two* uses of OHP in language class.

10. What is skill based syllabus ?

(10 × 1 = 10 marks)

Part B

Answer any **five** *questions in* **a page** *each.*
Each question carries 2 *marks.*

11. List any *four* principles of language curriculum construction.

14. Differentiate between concentric and spiral approaches in curriculum organization.

15. What are the uses of magazines in language learning ?

16. Mention any *two* recommendations of KCF 2007.

<div align="right">(5 × 2 = 10 marks)</div>

Part C

Answer any **five** *questions in about* **one** *page each.*
Each question carries 4 marks.

17. Briefly explain the factors influencing curriculum planning.

18. How will you make use of community resources in developing language skills of your students ?

19. Briefly explain the features of differentiated curriculum to meet the learning needs of under achievers.

20. Discuss the role of a teacher in curriculum mapping.

21. Explain the significance of resource unit in teaching english.

22. How will you make use of various technological resources in teaching english ?

23. Critically evaluate the new curriculum at secondary level.

<div align="right">(5 × 4 = 20 marks)</div>

Part D

Answer any **one** *questions in about* **four pages** *each.*
The question carries 10 marks.

24. What is the significance of audio visual aids in english class room. Illustrate with examples.

25. Explain the relevance of different types of syllabii in relation to language learning.

<div align="right">(1 × 10 = 10 marks)</div>