

**B.Ed. (CREDIT AND SEMESTER) DEGREE EXAMINATION
APRIL 2016**

Second Semester

EDU 205.11 – CURRICULUM AND RESOURCE DEVELOPMENT IN ENGLISH EDUCATION

(Regular [Two Year Course] – 2015 Admissions)

Time : Two Hours

Maximum : 50 Marks

Part A

*Answer all questions in one or two sentences each.
Each question carries 1 mark.*

1. Define Curriculum.
2. What is discourse based syllabus ?
3. How are field trips helpful in language learning ?
4. What is topical approach ?
5. What are supplementary readers ?
6. Write any *two* uses of audio visual aids in teaching English.
7. What is child centered curriculum ?
8. What is E-learning ?
9. What is curriculum transaction ?
10. Write any *two* principles of curriculum organization.

(10 × 1 = 10 marks)

Part B

*Answer any five questions in about half-a-page each.
Each question carries 2 marks.*

11. Differentiate between curriculum and syllabus.
12. What are the features of communicative syllabus ?
13. How are virtual libraries useful in language learning ?
14. Differentiate between progressive and regressive approaches in curriculum organisation.
15. What are the uses of student work book in language learning ?
16. What are the educational relevance of podcasting ?

(5 × 2 = 10 marks)

Turn over

Part C

Answer any five questions in about one page each.

Each question carries 4 marks.

17. Briefly describe the principles of language curriculum construction.
18. Explain the concept of language labs. Mention its advantages in language learning.
19. Discuss the characteristics of differentiated curriculum to meet the learning needs of slow learners.
20. Explain the significance of curriculum mapping in teaching-learning process.
21. What is the significance of course book as a resource material in teaching English?
22. Briefly explain the use of a few technological resources in language learning.
23. Describe the relevance of Web-based learning in language.

(5 × 4 = 20 marks)

Part D

Answer any one question in about four pages each.

The question carries 10 marks.

24. Critically examine and evaluate the present Standard IX English course book in Kerala State.
25. What are the advantages of class libraries? How will you organize an English class library for your students?

(1 × 10 = 10 marks)