B.Ed. (CREDIT AND SEMESTER) DEGREE EXAMINATION, JUNE 2017

Second Semester

EDU 205 11—CURRICULUM AND RESOURCE DEVELOPMENT IN ENGLISH EDUCATION

(Regular/Supplementary—2015 Admission onwards)

Time : Two Hours   Maximum : 50 Marks

Part A

Answer **all** *questions in not more than* **two** *sentences each.*
Each question carries 1 *mark.*

1. Define curriculum.

2. Give two factors to be considered while planning curriculum.

3. What is topical approach to curriculum organization ?

4. What is meant by 'learning situation' ?

5. Who are the 'differently abled' ?

6. What is a discourse ?

7. Name two web tools.

8. Recommend two journals for secondary school English teachers.

9. What is curriculum mapping ?

10. Write two uses of teacher's handbook.

(10 × 1 = 10 marks)

Part B

Answer any **five** *questions in* **a page** *each.*
Each question carries 2 *marks.*

11. What are the phases of curriculum planning ?

12. Briefly explain two principles of English language curriculum construction.

13. Write about four factors contributing to curriculum organization.

14. What is hidden curriculum ?

Turn over

15. What is content analysis ?

16. What is pod-casting ? Give two merits.

<div align="right">(5 × 2 = 10 marks)</div>

Part C

Answer any **five** *questions in* **one page** *each.*
Each question carries 4 *marks.*

17. Explain progressive and regressive approaches to curriculum organization.

18. Explain the role of a teacher in curriculum development and organization.

19. Write a note on child-centred curriculum.

20. Explain the role of community in designing school curriculum.

21. Bring out the importance of library as a resource for language learning.

22. What is e-learning resource ? Give the components of e-content material.

23. Comment on the English language curriculum of different levels of school education in Kerala.

<div align="right">(5 × 4 = 20 marks)</div>

Part D

Answer any **one** *question.*
The question carries 10 *marks.*

24. What is differentiated curriculum ? Explain the characteristics of English language curriculum for creative students and also for the under achievers.

25. Select any four technological resources for teaching English. Explain how these items could be used for language development of secondary school students.

<div align="right">(1 × 10 = 10 marks)</div>