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#### (Pages:2)

Reg. No.....

Name.....

# B.Ed. (CREDIT AND SEMESTER) DEGREE EXAMINATION, JULY 2018

### Second Semester

EDU 205.18—CURRICULUM AND RESOURCE DEVELOPMENT IN NATURAL SCIENCE EDUCATION

(2015 Admission onwards)

[Regular/Supplementary]

Time : Two Hours

Maximum : 50 Marks

#### Part A

## Answer all questions in one or two sentences. Each question carries 1 mark.

- 1. What is meant by child centred curriculum?
- 2. How can we modify curriculum for learning disabled?
- 3. What changes can be made in the curriculum for creative children ?
- 4. Name any two journals of Biology.
- 5. What are the uses of diorama in a classroom ?
- 6. How can we effectively utilise activity aids in class room to teach circulation in man.
- 7. What is meant by curriculum mapping?
- 8. What is the main use of science museum for a biology teacher ?
- 9. What are the main functions of science clubs in schools ?
- 10. Mention any one salient feature for curriculum for slow learners ?

 $(10 \times 1 = 10 \text{ marks})$ 

#### Part B

## Answer any five questions in about half a page. Each question carries 2 marks.

- 11. List any four principles of curriculum construction.
- 12. Differentiate core curriculum and hidden curriculum.
- 13. What is the difference in issue based curriculum and thematic curriculum in the light of KCF ?
- 14. What is meant by Nature rambling ? Explain the merits and demerits of Nature rambling.
- 15. Differentiate topical and Unit approaches in curriculum organisation.
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#### Part C

### Answer any five questions in about one page each. Each question carries 4 marks.

- 17. Explain the structure of Library and its organisation ?
- 18. What are the different community resources suitable for different topics of high school Biology ?
- 19. What are the advantages of differentiated curriculum ?
- 20. Explain the principles of curriculum organization.
- 21. What are the uses of teachers hand book?
- 22. How do different e-learning materials help the biology teacher ?
- 23. Spiral approach of curriculum is better than concentric approach. Comment on.

 $(5 \times 4 = 20 \text{ marks})$ 

## Part D

Answer any one question in about four pages. The question carries 10 marks.

24. Explain different approaches to curriculum organisation.

25. Briefly explain the different materials for instructional support.

 $(1 \times 10 = 10 \text{ marks})$