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#### (Pages:2)

Reg. No.....

Name.....

# B.Ed. (CREDIT AND SEMESTER) DEGREE EXAMINATION, JUNE 2017

#### Second Semester

# EDU 205 18-CURRICULUM AND RESOURCE DEVELOPMENT IN NATURAL SCIENCE EDUCATION

## (Regular/Supplementary-2015 Admission onwards)

Time : Two Hours

Maximum : 50 Marks

#### Part A

Answer all questions in one or two sentences each. Each question carries 1 mark.

1. What is learning disability ?

2. List any two community resources.

3. What is spiral approach in curriculum construction ?\*

4. Explain nature rambling.

5. What is improvisation ?

6. Give an example for hidden curriculum.

7. What is under achievement?

8. Give two examples for activity aids.

9. List any two merits of online library.

10. Suggest any two science journals to a school library.

 $(10 \times 1 = 10 \text{ marks})$ 

#### Part B

Answer any five questions in about half a page each. Each question carries 2 marks.

11. Define curriculum.

12. How a teacher can deal gifted students ?

13. How social media can be effectively utilised for science education ?

14. What is curriculum mapping?

15. List any four merits of direct experience.

List any four uses of text books.

 $(5 \times 2 = 10 \text{ marks})$ 

### Part C

## Answer any five questions in about one page each. Each question carries 4 marks.

- 17. Differentiate between curriculum and syllabus.
- 18. How a science teacher can motivate the students to utilise school library ?
- 19. What are the characteristics of a good curriculum?
- 20. Explain the importance of school science lab.
- 21. How topical approach differ from unit approach of curriculum organisation ?
- 22. What are the educational values of science fairs.
- 23. How a workbook helps the students?

 $(5 \times 4 = 20 \text{ marks})$ 

### Part D

## Answer any one question in about four pages. The question carries 10 marks.

- 24. Discuss the major dimension of NCF 2005 and KCF 2007 with special emphasis on science education.
- 25. What are the qualities of a good biology textbook ? How far the present 8<sup>th</sup> standard textbook meet these qualities ?

 $(1 \times 10 = 10 \text{ marks})$