(Pages : 2)   Reg. No.............................

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B.Ed. (CREDIT AND SEMESTER) DEGREE EXAMINATION
APRIL 2016

Second Semester

EDU 205.19—CURRICULUM AND RESOURCE DEVELOPMENT IN SOCIAL SCIENCE
EDUCATION

[Regular (Two Year Course) 2015 Admissions]

Time : Two Hours   Maximum : 50 Marks

Part A

Answer all questions.
Each question carries 1 mark.

1. Define virtual classroom.

2. What is core-curriculum ?

3. What are archaeological resources ?

4. What is meant by improvised teaching aids ?

5. Define curriculum mapping.

6. Define web-based learning.

7. Who are gifted children ?

8. Expand NCF and NCERT.

9. What is spiral approach ?

10. Define Edublog.

                                                        (10 × 1 = 10 marks)

Part B

Answer any five questions.
Each question carries 2 marks.

11. What are e-learning resources ?

12. Examine the role of hidden curriculum in social science.

13. Differentiate curriculum and syllabus.

14. What are various types of community resources ?

15. How to organise a good library in social science classroom ?

16. What is the relevance of field trip in social science ?

                                                        (5 × 2 = 10 marks)

Part C

Answer any **five** *questions.*
Each question carries 4 marks.

17. What are the major factors of curriculum planning ?

18. Describe the relevance of differentiated curriculum.

19. Explain the principles of curriculum development.

20. Discuss the role of technology in the teaching of social science.

21. Explain the relevance of progressive approach in social science.

22. What are the strategies for developing skills of learning disabled children in the classroom ?

23. State and explain the role of PTA in schools.

(5 × 4 = 20 marks)

Part D

Answer any **one** *question.*
The question carries 10 marks.

24. Critically analyse the function of a social science text-book, on the basis of the modern principles of curriculum development.

25. Explain how you will mobilise the community resources for effecive teaching of social science in schools.

(1 × 10 = 10 marks)