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(Pages : 2)

Reg. No.....

Name.....

B.Ed. DEGREE EXAMINATION, NOVEMBER/DECEMBER 2018

Third Semester

Core Course

EDU 301-LANGUAGE ACROSS THE CURRICULUM

[Two Year Course—2015 Admission onwards]

(Regular/Supplementary)

Time : Two Hours

Maximum : 50 Marks

Part A

Answer all questions in one or two sentences each.

Each question carries 1 mark.

1. What is the concept of LAC ?
2. What is a discourse ?
3. Briefly explain the concept of CLIL.
4. What are study skills ?
5. Define registers.
6. Mention any *two* reading strategies for children.
7. What is ESP ?
8. Define curriculum.
9. Write any *two* advantages of assessment.
10. Mention any *two* process involved in note-making.

(10 × 1 = 10 marks)

Part B

Answer any five questions in about half a page each.

Each question carries 2 marks.

11. Write down the basic tenets of LAC.
12. What are the educational implications of CLIL in the Kerala context ?

15. What is the rationale for incorporating multilingualism in the classrooms ?

16. What is Schemaz ?

(5 × 2 = 10 marks)

Part C

Answer any five questions in about one page each.

Each question carries 4 marks.

17. How does the home language and school language influence the language development of a learner ?

18. Differentiate between transactional and reflective texts.

19. Explain the Deficit theory as proposed by Eller.

20. How does Oral language functions as a tool for classroom discourse ?

21. Language and thinking are interrelated. Comment on this.

22. What are the key factors to be considered while taking down notes during a classroom discourse ?

23. Explain the various medias through which discourses can be transacted in the classroom.

(5 × 4 = 20 marks)

Part D

Answer any one question in about four pages each.

The question carries 10 marks.

24. Prepare a teaching manual for teaching "Language Across the Curriculum".

25. What do you mean by 'Models of language learning ? Explain in detail various models involved in it.

(1 × 10 = 10 marks)