## B.Ed DEGREE REGULAR/SUPPLEMENTARY EXAMINATIONS, MARCH 2022

### **Third Semester**

## Core Course - EDU301 - LANGUAGE ACROSS THE CURRICULUM

2018 Admission Onwards

4C74CC27

Time: 2 Hours

Max. Marks: 50

#### Part A

Answer all questions

Each question carries 1 mark.

- 1. Give an example of a cognitive principle of language.
- 2. Give an example for the aesthetic function of language.
- 3. What is multilingualism?
- 4. What is L1 with respect to language learning?
- State any one model of 'Language across the Curriculum'.
- 6. Give any two tenets of 'Language across the Curriculum' approach to learning.
- 7. State any two merits of Bilingual teaching.
- 8. State any two features of Language for Special Purpose (LSP).
- 9. In an effective discussion there can never be spirited arguments. State whether True or False.
- Mention any two types of questions asked by teachers while teaching.

 $(10 \times 1 = 10)$ 

#### Part B

Answer any five questions in about half a page

Each question carries 2 marks.

- 11. What are the factors that lead to cultural discontinuity among students?
- 12. Why does language pose multiple problems in education?
- 13. Briefly explain the milestones of 'Language across the Curriculum'.
- 14. Describe narrative texts. Give two examples.

16. State any two features of a teaching manual based on 'Language across the Curriculum' approach.

 $(5 \times 2 = 10)$ 

#### Part C

# Answer any **five** questions in about **one or two pages**Each question carries **4 marks**.

- 17. Briefly describe with examples the role of language in cognitive development.
- 18. How does the use of dialect impact students' learning and achievement?
- 19. How will you identify the language background of your students?
- 20. The 'Language across the Curriculum' approach is impractical in Indian situation. What is your opinion? Substantiate your views.
- 21. How will you implement CLIL?
- 22. Elucidate the advantages of Academic language teaching.
- 23. As a teacher who takes care to promote language across the curriculum, how would you help students be better aware of typical grammatical structures in the content subject.

 $(5 \times 4 = 20)$ 

#### Part D

Answer any one question in about three or four pages.

Each question carries 10 marks.

- 24. Describe the need and significance of 'Language across the Curriculum' in the present education scenario.
- Discuss the importance of academic vocabulary in learning content subjects. Explain strategies for practising it.

 $(1 \times 10 = 10)$ 

