

G 4233

(Pages : 2)

Reg. No.....

Name.....

**B.Ed. DEGREE EXAMINATION, APRIL 2019**

**Fourth Semester**

**EDU 401—GENDER, SCHOOL AND SOCIETY**

(2015 Admission onwards)

[Regular/Supplementary]

Time : Three Hours

Maximum : 80 Marks

**Part A**

*Answer all questions in one or two sentences each.*

*Each question carries 1 mark.*

1. What is meant by Patriarchy ?
2. Name any two social reform movements in India.
3. Give any two major gender issues in India.
4. What is meant by gender ethics ?
5. What is the structural theory related to gender ?
6. What do you mean by gender difference ?
7. Name any two gender equity programmes in India.
8. What is meant by gender roles ?
9. List out any two gender stereotyping problems.
10. What do you mean by gender equality ?

(10 × 1 = 10 marks)

**Part B**

*Answer any eight questions in about half a page each.*

*Each question carries 2 marks.*

11. Differentiate between sex and gender.
12. Explain the gender bias in education.
13. Analyse the concept of equity in relation with religion and culture.
14. Explain the role of religion and media in equipping the child to realise the gender identity.
15. Briefly explain the causes of marginalisation of women in India.
16. Elaborate the scope of gender studies in our society.
17. What are the major agencies perpetuating violence in the society ?

18. What is the role of peer group in socialising the individual ?
19. Write any two obstacles for the promotion of girls education.
20. Differentiate between reproductive rights and sexual rights.
21. Write a brief note about national level institutions redressing sexual harassment.
22. Briefly explain the gender roles based on our culture.

(8 × 2 = 16 marks)

### Part C

*Answer any six questions in about one page each.  
Each question carries 4 marks.*

23. Explain the role of teacher in eradicating gender bias in society.
24. Explain the measures taken by the Government of India for gender equality.
25. Explain the concept of feminism in modern India.
26. Explain the relationship between gender and education in terms of access, curriculum and pedagogy.
27. Describe any two theories on gender with major tenets.
28. Explain the relationship between gender and conflict.
29. How are gender roles socially constructed ?
30. Explain the importance of sex education at secondary school level.
31. How gender sensitivity can be developed through hidden curriculum ?

(6 × 4 = 24 marks)

### Part D

*Answer any two question in about four pages each.  
Each question carries 15 marks.*

32. Depict the status of women in India. Give an account of social reform movements in India. Explain the role of education to eradicate the marginalisation of women in India.
33. Examine the importance of addressing sexual harassment in family, neighbourhood and other formal and informal institutions. Suggest some measures to protect women from harassment.
34. Describe the paradigm shift from women's studies to gender studies. Depict some important landmarks in connection with gender and education.
35. What do you mean by gender parity ? Explain the major initiatives in bringing gender parity in India.

(2 × 15 = 30 marks)