

Name.....*J. Anas Ryl*.....

B.Ed. DEGREE EXAMINATION, APRIL 2020

Fourth Semester

EDU 401—GENDER, SCHOOL AND SOCIETY

(2018 Admissions—Regular)

Time : Three Hours

Maximum : 80 Marks

Part A

Answer all questions in one or two sentences each.

Each question carries 1 mark.

1. What is meant by sexuality ?
2. What is gender empowerment ?
3. Give any one reason for paradigm shift from women studies to gender studies.
4. Name one scheme for upliftment of women in India.
5. What is gender identity ?
6. What is feminism ?
7. Give one example for interrelation of class and gender.
8. Cite any one gender issue related to curriculum.
9. Mention any one reproductive right.
10. Give one example for positive gender notion in advertisement.

(10 × 1 = 10 marks)

Part B

Answer any eight questions in about half a page each.

Each question carries 2 marks.

11. Explain the role of family in equipping the pupil with their respective gender roles in society.
12. Differentiate between gender bias and gender stereotyping.
13. Explain one social reform movement to enhance the status of women in Kerala.
14. Mention the important legal provisions for women in India.
15. Write a short note on structural theory.
16. Briefly explain how peer group influence the socialisation process of an individual.
17. What is the importance of gender education ?

Turn over

18. How a teacher can act as an agent of positive change in gender perspective ?
19. How will you interrelate caste and curriculum with respect to gender ?
20. Give an account of important child rights.
21. Write a short note on gender ethics.
22. Write about any one redressal mechanism for sexual harassment at workplace.

(8 × 2 = 16 marks)

Part C

Answer any six questions in about one page each.

Each question carries 4 marks.

23. Critically examine the role of school in equipping the pupil with their respective gender roles in society.
- ✓ 24. Give an account of constitutional provisions for women in India.
- ✓ 25. Explain the term gender socialisation based on socialisation theory.
26. Give a brief account of the steps taken by Government for promoting education for girls.
- ✓ 27. Compare gender education and family life education.
- ✓ 28. Illustrate some gender issues that can be incorporate in the curriculum.
- ✓ 29. What are the aims and objectives of women cell in our institution.
30. Explain the measures for protecting the child rights.
31. Discuss any one contemporary gender issue.

(6 × 4 = 24 marks)

Part D

Answer any two questions in about four pages each.

Each question carries 15 marks.

32. Illustrate the role of different social agents in the socialisation practices in the society.
33. Critically examine and comment the status of women in India.
34. Give an account of reproductive rights and sexual rights with respect to linkages and differences between them.
35. (a) Briefly explain equity and equality in relation with caste class and culture.
(b) Give a brief account of social reform movements in India for uplifting the status of women.

(2 × 15 = 30 marks)