

QP CODE: 4010400077



Reg No : .....

Name : .....

**B.Ed Degree (Credit & Semester) Regular / Supplementary Examinations,**

**JUNE 2021**

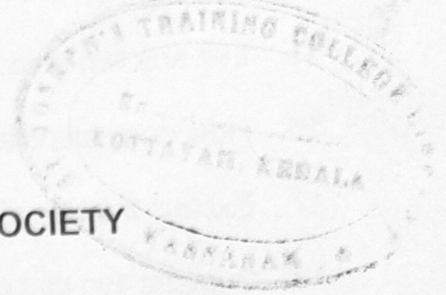
**Fourth Semester**

**B.Ed Degree**

**Core Course - EDU401 - GENDER, SCHOOL AND SOCIETY**

2018 Admission Onwards

98DDB3B5



Time: 3 Hours

Max. Marks : 80

**Part A**

*Answer **all** questions in one **or** two sentences each.*

*Each question carries **1** mark.*

1. Define patriarchy.
2. Give an example of a gender stereotype that children may learn from their family.
3. Give an example of the influence of the religion in establishing gender roles in our society.
4. List any one of the schemes for empowerment of women in Kerala.
5. Give an example of the influence of the peer group in gender identity formation among children.
6. Give an example of the influence of the community in gender identity formation among children.
7. State two reasons for the school dropout of girls in India.
8. State an example of gender inequality in terms of caste.
9. Identify two institutions for redressing sexual harassment and violence in the family and neighbourhoods at the national level.
10. List out any two institutions for redressing child abuse in India.

(10×1 = 10)

**Part B**

*Answer **eight** questions in about **half a page** each.*

*Each question carries **2** marks.*

11. Explain the meaning of sex.
12. Identify two popular expressions of masculinity.
13. Explain gender stereotyping.
14. Identify two effects of marginalisation.
15. List any two crimes against women under the Indian Penal Code.
16. How does identification with parents influence gender identity formation among children?
17. Explain the role of schools in creating a gender neutral society.
18. Suggest two co-curricular activities to develop gender equality among students.
19. Mention the role of a teacher as an agent of positive change in gender sensitization.
20. List out four basic reproductive rights of women.
21. Illustrate two examples of positive gender notions presented in the social media.
22. Write any two principles of Gender Ethics.

(8×2 = 16)

### Part C

Answer **six** questions in about **one** page each.

Each question carries **4 marks**.

23. Discuss the indicators of women empowerment.
24. Elaborate the importance of gender equality.
25. Explain equity and equality in class system.
26. Explain the reasons for the paradigm shift from women studies to gender studies.
27. How can a teacher act as an agent of positive change in gender sensitization?
28. Give a brief account of the steps taken by the government for promoting education for girls.
29. 'Hidden curriculum of a school may lead to gender stereotyping and gender inequality'.  
Comment.
30. Explain the preventive steps needed to be taken against sexual harassment at the workplace.
31. Explain the different types of sexual harassment that may occur in an educational institution.  
How can these be prevented?

(6×4 = 24)

### Part D

Answer **two** questions in about **four** pages each.