



QP CODE: 220400077A

Reg No	:	************
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B.Ed DEGREE REGULAR/SUPPLEMENTARY EXAMINATIONS, JULY 2022 Fourth Semester

CORE COURSE - EDU401 - GENDER, SCHOOL AND SOCIETY

2018 Admission Onwards 46A909C3

Time: 3 Hours

Max. Marks: 80

Part A

Answer all questions in one or two sentences each.

Each question carries 1 mark.

- 1. Define sexuality.
- 2. Define gender empowerment.
- 3. State an example of the influence of the media in establishing gender roles in our society.
- 4. Define ethnicity.
- 5. Define gender identity.
- 6. Give an example of the influence of schools in gender identity formation among students.
- 7. Expand NPEGEL.
- 8. Suggest two themes for family life education.
- 9. Define child protection.
- 10. List out any two institutions for redressing child abuse in India.

 $(10 \times 1 = 10)$

Part B

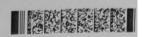
Answer eight questions in about half a page each.

Each question carries 2 marks.

- 11. Explain the meaning of sex.
- 12. Give two examples of gender stereotype.







- 13. Explain gender equality.
- 14. Identify two thrust areas of gender studies.
- 15. State any two gender inequalities existed in the medieval Indian society.
- 16. Give an example of peer influence in gender identity formation among students.
- 17. Explain the role of community in gender socialisation of a child.
- 18. Suggest two co-curricular activities to develop gender equality among students.
- 19. Give two features of a hidden curriculum that may develop a negative gender stereotype among students.
- 20. Specify four sexual rights of women according to World Health Organisation.
- 21. Suggest two measures to prevent sexual abuse in the neighbourhood.
- 22. Identify two types of sexual harassment that may occur in educational institutions.

 $(8 \times 2 = 16)$

Part C

Answer six questions in about one page each.

Each question carries 4 marks.

- 23. 'Popular notions of masculinity lead to gender inequality'. Substantiate.
- 24. Explain the factors responsible for gender inequality in India.
- 25. Write a note on the role of religion in developing gender roles among people.
- 26. Give an account of the constitutional provisions for women in India.
- 27. Explain gender socialisation based on Socialisation theory.
- 28. Write a short note on Structural theory.
- 29. Analyse the strategies for teachers to be agents of change in relation to gender issues.
- 30. Evaluate the role of advertisement in propagating negative gender attitude among the youth.
- 31. Explain major principles of Gender Ethics.

 $(6 \times 4 = 24)$

Part D

Answer two questions in about four pages each.

Each question carries 15 marks.



- **《自己的是自己的图》**
- 32. Elaborate the role of the family in developing gender roles in children.
- 33. Critically evaluate Government programmes and policies for the empowerment of women in India.
- 34. Explain the inequalities with respect to schooling of girls and the factors influencing it. Sugges remedial measures for building a gender neutral society.
- 35. Analyse the different types of sexual harassment taking place in our society. Suggest ways and means to prevent them.

 $(2 \times 15 = 3)$



