

G 5030

(Pages : 2)

Reg. No.....

Name.....

B.Ed. DEGREE EXAMINATION, MARCH 2017

Fourth Semester

EDU 402—PERSONALITY DYNAMICS IN EDUCATION

(Regular—2015 Admissions)

Time : Three Hours

Maximum Marks : 80

Part A

*Answer all questions in one or two sentences each.
Each question carries 1 mark.*

1. Define personality.
2. What do you mean by self-esteem ?
3. Write any *two* limitations of intelligence tests.
4. What is Approach-avoidance conflict ?
5. What do you mean by Intra Personal Intelligence ?
6. What is TAT ?
7. Name any *two* life skills.
8. Who are Amphiverts ?
9. What do you mean by Electra Complex ?
10. What do you mean by Personality disorders ?

(10 × 1 = 10 marks)

Part B

*Answer any eight questions in about half a page each.
Each question carries 2 marks.*

11. What is the significance of one's self concept as a factor of his personality ?
12. State the important characteristics of mature personality.
13. Suggest the ways of developing Emotional Intelligence in children.
14. What is meant by 'Foreign Hull' by Kurt Lewin ?
15. What do you mean by verbal/Linguistic Intelligence ? Suggest any one strategy of fostering Linguistic Intelligence.

Turn over

16. Mention the importance of outdoor education.
17. What do you mean by mental age ?
18. What are the criticism levelled against conventional intelligence ?
19. What measures would you adopt for effective implementation of inclusive education in your institution ?
20. What is meant by Ecopsychology ?
21. Name any two personality disorders commonly found among students.
22. What is meant by fixation ?

(8 × 2 = 16 marks)

Part C

*Answer any six questions in about one page each.
Each question carries 4 marks.*

23. Briefly explain the three dimensions of Guilford structure of Intellect model.
24. "EQ matters more than IQ". Comment.
25. Explain the characteristics and advantages of Experiential learning.
26. 'Inclusive education is the answer for education for all'. Comment.
27. What are the educational significance of interest in classroom teaching and learning ?
28. Differentiate between integrated education and inclusive education.
29. Explain the educational significance of life skill education ?
30. Discuss some of the school related factors that influence the personality development of children.
31. What measures would you adopt to foster multiple intelligence in students.

(6 × 4 = 24 marks)

Part D

*Answer any two questions in about four pages each.
Each question carries 15 marks.*

32. Describe in brief the important objective, subjective and projective methods of personality assessment.
33. What are the different approaches to study personality ? Explain self theory of personality by Carl Rogers.
34. Who are children with special needs ? What are the educational provisions provided to children with special needs ?
35. What are the different categories of intelligence tests ? Briefly explain each one of them.

(2 × 15 = 30 marks)