

**B.Ed. DEGREE EXAMINATION, APRIL 2019****Fourth Semester****EDU 402—PERSONALITY DYNAMICS IN EDUCATION**

(2015 Admission onwards)

[Regular/Supplementary]

Time : Three Hours

Maximum : 80 Marks

**Part A**

*Answer all questions in one or two sentences each.  
Each question carries 1 mark.*

1. Write any one acceptable definition of intelligence.
2. What do you mean by integrated personality ?
3. What is Ecotherapy ?
4. What are the uses of interest inventories ?
5. Name any two aptitude tests.
6. What is meant by self-concept ?
7. What do you mean by spiritual intelligence ?
8. What are the functions of 'ego' ?
9. What is Approach-Approach conflict ?
10. What are the uses of projective techniques ?

(10 × 1 = 10 marks)

**Part B**

*Answer any eight questions in about half a page each.  
Each question carries 2 marks.*

11. How can life skills will be developed among the students ?
12. Explain the role of teacher in promoting self efficacy in children.
13. Name any two personality disorders.
14. What do you mean by naturalistic intelligence ?
15. What do you mean by self actualization ?
16. Expand MMPI.
17. Explain the concept of IQ. How is it calculated ?

19. Mention any two advantages of intelligence test.
20. Name any two subjective methods of personality assessment.
21. What is the significance of Attitude scales in classroom teaching and learning ?
22. What are the basic concepts of Roger's self theory of personality ?

(8 × 2 = 16 marks)

### Part C

*Answer any six questions in about one page each.  
Each question carries 4 marks.*

23. What are the advantages of emotional intelligence over conventional intelligence ?
24. What are the important features of id, ego and super ego ?
25. What is the role of home in the personality development of children ?
26. Suggest the way of developing spiritual intelligence among children.
27. Suggest different strategies for equipping secondary school teachers for effective implementation of inclusive education in their classroom.
28. How do you develop desirable attitude among children ?
29. Explain briefly Lewin's concept on personality.
30. "Ecopsychology is considered as an umbrella for discussion about the relationship between human beings and the natural world." Comment.
31. What are the characteristics of 'G' and 'S' factors according to Spearman's two factor theory of intelligence ?

(6 × 4 = 24 marks)

### Part D

*Answer any two questions in about four pages each.  
Each question carries 15 marks.*

32. Who are children with special needs ? Briefly describe the educational programmes for meeting the needs of students with special needs.
33. Explain the concept of inclusive education. Briefly outline the significance of inclusive education for the education of all children in the context of right to education. What are the problems in implementing inclusive education in schools of Kerala.
34. What are the different types of intelligence ? Briefly explain structure of intellect (SI model) proposed by Guilford.
35. What are the characteristics of a mature personality ? What types of experiences would you provide for integration of personality in children ?

(2 × 15 = 30 marks)