

G 1049

(Pages : 2)

Reg. No.....

Name.....

**B.Ed. DEGREE EXAMINATION, APRIL 2018**

**Fourth Semester**

**EDU 402—PERSONALITY DYNAMICS IN EDUCATION**

(2015 Admission onwards)

[Regular/Supplementary]

Time : Three Hours

Maximum : 80 Marks

**Part A**

*Answer all questions in one or two sentences.*

*Each question carries 1 mark.*

1. Who are children with special needs ?
2. What is meant by self efficacy ?
3. What do you mean by Interpersonal intelligence ?
4. List any two attitude scales.
5. What is Avoidance-avoidance conflict ?
6. What are life skills ?
7. What is meant by Inclusive education ?
8. What are the characteristics of self-actualizers ?
9. What are projective techniques ?
10. Explain GATB and DAT.

(10 × 1 = 10 marks)

**Part B**

*Answer any eight questions in about half a page each.*

*Each question carries 2 marks.*

11. Differentiate between 'special education' and 'integrated education'.
12. How do you develop self confidence in children ?
13. Explain two factor theory of Intelligence proposed by Spearman.
14. Distinguish between 'extrovert' and 'introvert'.
15. Mention the importance of outdoor education.

**Turn over**

16. What are the significance of aptitude tests in classroom teaching and learning ?
17. Name any two objective methods of personality assessment.
18. What do you mean by psycho analysis ?
19. What are the characteristics of person with high spiritual intelligence ?
20. Briefly explain the concept of ideal self.
21. What is meant by Ecopsychology ?
22. What are 'Erogenous zones'.

(8 × 2 = 16 marks)

### Part C

*Answer any six questions in about one page each.*

*Each question carries 4 marks.*

23. Give a brief account of personality disorders.
24. Differentiate between IQ and EQ.
25. What are the challenges and problems in implementing inclusive education in schools ?
26. What are the advantages of Experiential learning over cognitive learning ?
27. What are the roles of school in the personality development of children ?
28. Distinguish between verbal and non-verbal tests of intelligence.
29. Briefly explain the components of emotional intelligence.
30. What are the principles of ecopsychology in conservation of natural resources ?
31. What are the abilities that constitute intelligence ?

(6 × 4 = 24 marks)

### Part D

*Answer any two questions in about four pages.*

*Each question carries 15 marks.*

32. Explain the theory of Multiple Intelligence of Howard Gardner. Point out its educational implications.
33. Personality is a product of the interaction between heredity and Environment. Discuss.
34. Describe Psychoanalytic views on personality by Sigmund Freud.
35. Describe different types of life skills. Explain the significance of life skill education in the present educational context.

(2 × 15 = 30 marks)